Say hello in the chat box...

- Share your name, organization, and role
Norms

**Purpose** – we are here to advance equitable 8\(^{th}\) grade math outcomes in metro Atlanta

- Turn on your video if possible
- Ensure your name is accurate
- Share ideas in the “chat”
#BlackStudentsMatter

Schools today are more segregated than 30 years ago.

Overly Policed Disproportionately Punished Recipients of Harsher Consequences

Stop Racial To Criminalize Black Students

Educators For Black Lives March

Friday June 26, 2020
3 - 5 PM

Learn4Life
Learn4Life is focused on “raising the education bar” in Metro Atlanta

Our mission:

To ensure that every child in our region becomes a thriving citizen who achieves success in school, career, and life
Who We Are

Five Core Counties

K-12 Students

2017-2018
606,992

2010-2011
569,159

Non-white
Change in Eight Years, 2010-2018
78% in 2018
54,000+

Low-Income
Change in Eight Years, 2010-2018
59% in 2018
35,000+

Limited English
Change in Eight Years, 2010-2018
16% in 2018
35,000+

Source: The Governor’s Office of Student Achievement (GOSA), 2010-2011 & 2017-2018, Enrollment by Subgroup Programs; Georgia Department of Education, FTE Enrollment by Grade Level(PK-12). Aggregated full-time equivalency (FTE) enrollment counts for school systems.
L4L Key Indicators

- Early Grade Literacy
- 8th Grade Math
- Post Secondary Success

Kindergarten Readiness
3rd Grade Reading Proficiency
8th Grade Math Proficiency
High School Graduation
Post-Secondary Enrollment
Post-Secondary Completion
45% of children are proficient in math by the end of eighth grade.
**8th Grade Math Proficiency**

Percent of 8th grade students proficient and above in math (2019)

- **All**: 45%
- **Economically disadvantaged**: 29%
- **Not economically disadvantaged**: 68%
- **White**: 72%
- **Hispanic**: 34%
- **Black**: 30%

Source: GA Milestones, EOC and EOG
Measuring Math Learning Loss

% Proficient and Above in 8th Grade Math

2016-17 (actual) 2017-18 (actual) 2018-19 (actual) 2019-20 (projection)

Source: EmpowerK12, redefinED, GOSA
L4L’s Theory of Action

What we do: We...

- Engage partners...
in an environment of sustained trust, learning, and momentum
- Create shared understanding [of data]
- Amplify bright spots
STEM/STEAM Certification Update

Felicia Cullars  

Meghan McFerrin

Learn4Life
### Certification
- Virtual “pre-visits” and certifications beginning in October
- Feedback on artifacts (Project-Based Learning plans, unit planning, etc.)

### October Student Panels
- Every Tuesday in October
  - 3:30 p.m.
  - Register on event page: [www.stemgeorgia.org](http://www.stemgeorgia.org)

### Professional Development
- By Request: STEM/STEAM 101, PBL Planning, STEM to STEAM, STEM/STEAM Journaling
- Recordings of Summer Academies
- Online “Getting Started” Module

### Professional Learning Community
- [http://community.gadoe.org/](http://community.gadoe.org/)
Summer Working Group Update

Jason Martin
MATH WORKING GROUP

READYING FOR IMPLEMENTATION
We will Partner With 3 Feeder Patterns from each of four districts that had lowest Summative Math outcomes from 2019 Milestones

- **Clayton:**
  - Jonesboro
  - Pointe South
  - Lovejoy

- **DeKalb:**
  - McNair
  - Bethune
  - Miler Grove

- **Fulton**
  - West Middle
  - Bear Creek
  - Renaissance

- **APS**
  - Price
  - Harper-Archer
  - Young Academy
Implementation

- Kickoff tentatively planned for late August/early September and run 9 weeks
- Completing challenges awards points that are redeemed with participating partners
- Requirements/needs: web design/portal, partners for incentives, collateral to distribute to schools, promotion via radio/celebrities
- Content will target standards as identified by district partners as most critical for 8th grade math
WE NEED YOU!

We need volunteers to support:

• Recruitment of community partners to incentivize completion
• Web design to outline the scavenger hunt
• Connection to schools to publicize
• Kristin’s contact info will be in follow up email
L4L’s Theory of Action

What we do: We...

- Amplify bright spots
- Create shared understanding [of data]
- Engage partners

...in an environment of sustained trust, learning, and momentum
Goals of This Call

• Learn about how L4L’s Data Dashboard can support your work

• Inform the next phase of this network’s collective action during the pandemic

... to continue advancing equitable 8th grade math outcomes in metro Atlanta
Data Dashboard

State of Education in Metro Atlanta 2020

3rd Grade Reading Proficiency by School 2019

Goals

- Easy access to data visualizations of L4Ls six key indicators
- Keep education stakeholders up to date with the progress of each indicator
Data Dashboard Small Groups

Introductions : )

Individually (5 min.)
• Select a school and subgroup
• Assess achievement and growth data
• Assess performance of similar schools

With Small Group (5 min.)
Feedback, suggestions, and recommendations
Data Dashboard Share Out

• One person per group
• What insight did you take from this tool?
L4L’s Change Action Networks

- Convene
- Understand Local Context
- Review Data
- Analyze Factors
- Identify Brightspots
- Develop Action Plans
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Source: GA Milestones, EOC and EOG
A Shared Understanding of Data

Georgia seeks waiver of Milestones tests again next school year

Discussion questions

1. What data is your organization planning to use?

2. What math data should L4L consider using to inform our work?
Data Discussion

• What data sources is your organization using or planning to use? (5 min.)

• What 8th grade math data sources should L4L consider using to inform our work? (5 min.)
Virtual Conference
Sept 23-25

Featured speakers include Nikole Hannah-Jones and Geoffrey Canada.
Network Next Steps

- Explore the data dashboard

- In the chat box (optional)...
  - Share any resources you’d like to be shared with this network in the follow up email.

Next meeting:
- Thursday, October 1