Early Literacy
Change Action Network
July 16, 2020

Say hello in the chat box...
• Share your name, organization, and role
Norms

**Purpose** – we are here to advance 3rd grade reading outcomes in metro Atlanta

- Turn on your video if possible
- Ensure your name is accurate
- Share ideas in the “chat”
Black Lives Matter–Huge Swing in Public Opinion

Net support for the Black Lives Matter movement

SOURCE: CSM, 6/12/20

Learn4Life
#BlackStudentsMatter

![Protest Signs](image)

- **Schools today are more segregated than 30 years ago.**
- **White parents:** School district.
- **This starts with your housing choices.**
- **Overly Policed:** Disproportionately punished recipients of harsher consequences.
- **Stop Racial To Criminalize Black Students.**

**Educators for Black Lives March**

**FRIDAY**

**JUNE 26, 2020**

**3 - 5 PM**

**Learn4Life**
Learn4Life is focused on “raising the education bar” in Metro Atlanta

Our mission:

To ensure that every child in our region becomes a thriving citizen who achieves success in school, career, and life
Who We Are

Five Core Counties

K-12 Students

2017-2018

606,992

2010-2011

569,159

Non-white Change in Eight Years, 2010-2018

78% in 2018

54,000+

Low-Income Change in Eight Years, 2010-2018

59% in 2018

35,000+

Limited English Change in Eight Years, 2010-2018

16% in 2018

35,000+

Source: The Governor’s Office of Student Achievement (GOSSA), 2010-2011 & 2017-2018, Enrollment by Subgroup Programs; Georgia Department of Education, FTE Enrollment by Grade Level(PK-12). Aggregated full-time equivalency (FTE) enrollment counts for school systems.

Learn4Life
L4L’s Theory of Action

What we do: We...

- Amplify bright spots
- Create shared understanding [of data]
- Engage partners

...in an environment of sustained trust, learning, and momentum
L4L Key Indicators

1. Kindergarten Readiness
2. 3rd Grade Reading Proficiency
3. 8th Grade Math Proficiency
4. High School Graduation
5. Post-Secondary Enrollment
6. Post-Secondary Completion
of children are reading proficiently by the end of third grade.
3rd Grade Reading Proficiency

Percent of 3rd Grade students reading proficient and above (2019)

- All: 44%
- Economically disadvantaged: 29%
- Not economically disadvantaged: 71%
- White: 71%
- Black: 32%
- Hispanic: 31%
Key Findings

- 3<sup>rd</sup> grade reading proficiency drops 3.5%
- 8<sup>th</sup> grade math proficiency drops 4.8%
- More than 20,000 fewer students in ELA & math are on grade-level

Source: AJC, 06/18/20
EmpowerK12, redefinED, Learn4Life, GOSA
Measuring Literacy Learning Loss

% Proficient and Above in 3rd Gr Literacy

Constant/no change

COVID-Slide

Source: EmpowerK12, redefinED, GOSA
Goals of This Call

• Learn about how L4L’s Data Dashboard can support your work

• Inform the next phase of this network’s collective action during the pandemic

... to continue advancing equitable early literacy outcomes in metro Atlanta
L4L’s Data Dashboard

Goals

- Easy access to data visualizations of L4Ls six key indicators
- Empowering nonprofits and stakeholders with data
Data Dashboard Walkthrough

State of Education in Metro Atlanta 2020

Welcome to the L4L Dashboard! The purpose of this tool is to provide easy access to our region’s most critical education indicators.

This dashboard allows users to analyze data for eight districts in metro Atlanta: Atlanta Public Schools, City Schools of Decatur, Clayton County Public Schools, Cobb County School District, DeKalb County School District, Fulton County School System, Gwinnett County Public Schools, and Marietta City Schools.

We invite you to use this data to examine trends in equity across metro Atlanta— and most importantly, to use data as a flashlight to identify and lift up schools that are showing extraordinary progress for our most historically underserved students.

Navigation menu

- Kindergarten Readiness
- School Achievement Data
- School Growth Over Time

Kindergarten Readiness: 2017 35%, 2018 40%, 2019 44%

3rd Grade Reading: 2017 22%, 2018 41%, 2019 45%

8th Grade Math: 2018 78%, 2019 81%

High School Graduation Rate: 2015 75%, 2019 73%

Postsecondary Enrollment: 2015 31%, 2019 29%

Postsecondary Completion: 2015, 2019

Technical Appendix
Data Dashboard Small Groups

Introductions : )

Individually (5 min.)

- Select a school and subgroup
- Assess achievement and growth data
- Assess performance of similar schools

With Small Group (5 min.)
Feedback, suggestions, and recommendations
Data Dashboard Share Out

- A person from each group shares one way they used the tool to learn something you didn’t know before.
L4L’s Change Action Networks

Convene
Understand Local Context
Review Data
Analyze Factors
Identify Brightspots
Develop Action Plans
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A Shared Understanding of Data

• Based on milestones outcome data
• We won’t have ‘19-20 test data, and may not have ‘20-21 data

• Discussion questions
  1. What data sources is your organization using or planning to use?
  2. What early literacy data sources should L4L consider using to inform our work?
Data Discussion

• What data sources is your organization using or planning to use? (7 min.)

• What early literacy data sources should L4L consider using to inform our work? (7 min.)
Gov’s K-12 Working Group Supplemental Learning

Key Recommendations

• Prof development tools for trauma-informed care
• Planning templates to engage district partners

*L4L will forward findings when they are released*
Network Next Steps

👉 Explore the data dashboard

👉 In the chat box (optional)...
   • Share any resources you’d like to be shared with this network in the follow up email.

Next meeting:
• We’ll share a summary of today’s data discussions
• Thursday, September 3