# Literacy Strategies During COVID-19

## 3rd Grade Reading

Change Action Network
May 2020

### Summary
- The network met virtually in May 2020 to discuss solutions to the COVID-19 challenges our region’s students are facing.
- District literacy leaders presented questions for feedback, and network members shared ideas and resources on that topic.

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<tr>
<th>District</th>
<th>Discussion Topic</th>
<th>Key Takeaways and Strategies</th>
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| Clayton County Public Schools    | Professional learning to support teachers in maintaining rigor | • Couple accelerated learning with remediation, rather than implement each in isolation  
• Adopt strategies to ensure that PL results in pervasive changes  
• Implement technology training for teachers  
• Create a PL plan that has a specific course sequence grounded in literacy instruction |
| Cobb County School District      | Designing a virtual literacy camp for students         | • Address/consider issues with access (Wi-Fi and devices)  
• Research opportunity to use parks to host Literacy Camp virtual sessions  
• Couple literacy learning with physical movement |
| City Schools of Decatur          | Prioritizing most struggling students                  | • Optimize tutoring  
  o Utilize Agnes Scott students as a tutoring resource  
  o Implement “peer to peer” tutoring  
• Connect eager families with families who could benefit from support |
| DeKalb County School District    | Identifying and teaching to skills gaps                | • Help teachers realize that all students will not be caught up during bridge period  
• Utilize teacher chats during the summer to build teacher buy-in  
• Consider scheduling changes to address knowledge gaps  
• Implement a bridge program at the beginning of the school year |
| Marietta City Schools            | Student engagement amidst social-emotional stressors   | • Consider a two generational support approach (for students and families) to address social and emotional concerns  
• Implement activities that communicate parental roles/boundaries as they pertain to student progress, daily instruction commitments, managing competing priorities, etc.  
• Host a virtual town hall for parent concerns  
• Consider the Literacy Action Program: community wide strategy |