Who’s In the Room?

• Name
• Title
• Organization

At your Tables –

*What book have you read recently that broadened your perspective?*
Leadership Council Additions for 2020

Keith Parker
Goodwill of North Georgia

Beverly Tatum
Spelman College

David Weitnauer
R. Howard Dobbs, Jr. Foundation

Pamela Whitten
Kennesaw State University

Peter Williams
BlackRock

Learn4Life
Learn4Life is a collective impact effort focused on “raising the education bar” in Metro Atlanta.

Our mission:

To ensure that every child in our region becomes a thriving citizen who achieves success in school, career, and life.
Who We Are

Five Core Counties

COBB  GWINNETT
FULTON  DEKALB  CLAYTON

K-12 Students

2017-2018
606,992

2010-2011
569,159

Non-white Change in Eight Years, 2010-2018
78% in 2018
54,000+

Low-Income Change in Eight Years, 2010-2018
59% in 2018
35,000+

Limited English Change in Eight Years, 2010-2018
16% in 2018
35,000+

Source: The Governor's Office of Student Achievement (GOSA), 2010-2011 & 2017-2018, Enrollment by Subgroup Programs; Georgia Department of Education, FTE Enrollment by Grade Level (PK-12). Aggregated full-time equivalency (FTE) enrollment counts for school systems.
Our Theory of Action will focus our work for the next three years

What we do: We…

- Amplify bright spots
- Create shared understanding [of data]
- Engage partners

...in an environment of sustained trust, learning, and momentum
L4L Key Indicators

1. Kindergarten Readiness
2. 3rd Grade Reading Proficiency
3. 8th Grade Math Proficiency
4. High School Graduation
5. Post-Secondary Enrollment
6. Post-Secondary Completion
The Work of the 8th Grade Math Network
44% of children are proficient in math by the end of eighth grade.
### 8th Grade Math Proficiency Factors

<table>
<thead>
<tr>
<th>Factor</th>
</tr>
</thead>
<tbody>
<tr>
<td>Access to Rigorous Courses</td>
</tr>
<tr>
<td>Gender Expectations</td>
</tr>
<tr>
<td>Racial Expectations</td>
</tr>
<tr>
<td>School Culture</td>
</tr>
<tr>
<td>Relevant Curriculum</td>
</tr>
<tr>
<td>Interventions for Struggling Learners</td>
</tr>
<tr>
<td>Teacher Effectiveness</td>
</tr>
<tr>
<td>Academic Preparation</td>
</tr>
<tr>
<td>Access to Appropriate Technology</td>
</tr>
<tr>
<td>Math Anxiety</td>
</tr>
<tr>
<td>Language and Literacy Skills</td>
</tr>
<tr>
<td>Use of Assessment Data</td>
</tr>
</tbody>
</table>
Framework to Identify Bright Spots

Key Factors
- Interventions for Struggling Learners
- School Culture
- Teacher Effectiveness

What's Working?

Where are things working?

Selected Strategies
- Leadership Council Criteria
- Bright Spots to Scale
Conducted School Visits to High Performers

Selected Schools
- Drew Charter School
  - Atlanta Public Schools
- Rex Mill Middle School
  - Clayton County
- Fantastic Freedom MS
  - DeKalb County
- (*Tapp Middle School
  - Cobb County)

Source: GOSA, 2016-2017 EOG Georgia Milestones Report & Enrollment by Subgroup Programs
Factors led to bright spots

- Teacher Effectiveness
- School Culture
- Interventions for Struggling Learners
STEM Certification Seal

Improves outcomes
GA middle schools holding STEM or STEAM certification show positive gains in mathematics proficiency.
Supporting Schools Toward STEM Certification

CAN is identifying which Atlanta middle schools are in the certification pipeline (~30) and where they are stuck.

1. Determine which schools are in the certification pipeline
2. Survey in process schools, and place in stages
3. Select key, challenging attributes of certification
4. Identify solutions to common challenges to support schools

To identify common challenges schools face in certification to focus our support.
The Work of the Post-Secondary Success Network
Goals for Today

• Update on Match and Fit tool

• Select strategies to include student voice in this network

• Build process for information gathering at upcoming school visits
74% of the 2014 graduating class was enrolled in a post-secondary institution after 16 months.

27% of the 2012 graduating class had earned a post-secondary degree or credential by 2017.
Post-Secondary Factor Analysis: Success Factors

**Enrollment**
- Social Skills and Family Support
- College-Going Culture
- Academic Preparation
- Exposure to College
- College Entrance Exams
- College Applications
- Financial Support (FAFSA)
- Good Fit and Match

**Completion**
- Social and Academic Norms
- College Enrollment
- College Orientation
- Academic Support
- Financial Support
- Appropriate Coursework
- Career Exposure

*Learn4Life*
Counseling Support is Limited in HS

Georgia's counselor to student ratio is 1 to 466, about 38 min per student per year (2019).

Phase I Bright Spots

1. Kindergarten Readiness
2. 3rd Grade Reading Proficiency
3. 8th Grade Math Proficiency
4. High School Graduation
5. Post-Secondary Enrollment
6. Post-Secondary Completion

- Academic Preparation
- Financial Support
- College-Going Culture
Tackling the College Completion Challenge in Atlanta Public Schools: Match & Fit Advising

Learn4Life Postsecondary Network
February 11, 2020
We’ve seen some gains in our College Access work, but the ultimate goal is degree completion.

Source: Atlanta Public Schools Data + Information Group, Postsecondary Enrollment Trends, 2012 – 2018.
Match & Fit List Builder launched after 1.5 years of analysis, stakeholder engagement, and training.

- Field scan of match & fit practices, tools
- APS postsecondary match historical analysis & focus groups
- Workshops for key district & partner stakeholders
- School-team root cause analysis with their own match data
- Ambassadors “championing” the need for change
- Multiple rounds of design-feedback-redesign
- Student testing for user interface and simplicity
We mapped root causes to stages of the student journey to consider where to intervene.

1. Application
   - Student *did not apply* to match or more competitive schools

2. Admittance
   - Student *applied but was not admitted* to match or more competitive schools

3. Enrollment
   - Student *was admitted but chose not to enroll* in match or more competitive schools

Stakeholders, feedback helped us identify an additional stage for APS students

We have the most leverage at the initial two stages.

- **Exploration**: Student *did not know about or explore* match or more competitive schools
- **Application**: Student *did not apply* to match or more competitive schools
- **Admittance**: Student *applied but was not admitted* to match or more competitive schools
- **Enrollment**: Student *was admitted but chose not to enroll* in match or more competitive school

Source: *The Full Extent of Student-College Undermatch; Smith, et al. 2012.*
Student View
MATCH & FIT
LIST BUILDER
A Partnership Between Achieve Atlanta and Atlanta Public Schools

Searching for colleges can be difficult. You can use this online tool to build a list of college options that match your academic profile and are also a good fit for you. Click below to start building your list:

Start with data that APS has in its records for me

Start with what I entered last time I visited this page

First time users will only see the first blue button.
Jordan Williams
Let’s start by getting some information about you. Please make sure the information on this page is correct and fill in any missing information. Once you’re finished, click “Start Building My List” below.

Your information is complete.
Click “Start Building My List” below to move forward.

SAT Score Report
Your Total Score
1200
Section Scores
Reading & Writing
590
Math
610

ACT Score Report
Your Composite Score
24
Subject Test Scores
English
24
Reading
25
Math
23

Demographic Data
Gender
Male
Estimated Yearly Household Income
$30,001-$48,000

PSAT Score Report
Your Total Score
1000

Start Building My List

GPA
83.00-85.99
<table>
<thead>
<tr>
<th>Match Category</th>
<th>Institution Name &amp; Location</th>
<th>Grad Rate</th>
<th>Estimated Cost Per Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Target</td>
<td>Piedmont College Demorest, GA</td>
<td>54%</td>
<td>$14,130</td>
</tr>
<tr>
<td></td>
<td>Morehouse College Atlanta, GA</td>
<td>52%</td>
<td>$31,789</td>
</tr>
<tr>
<td></td>
<td>LaGrange College Lagrange, GA</td>
<td>51%</td>
<td>$18,824</td>
</tr>
<tr>
<td></td>
<td>Toccoa Falls College Toccoa Falls, GA</td>
<td>51%</td>
<td>$18,074</td>
</tr>
<tr>
<td></td>
<td>Kennesaw State University Kennesaw, GA</td>
<td>49%</td>
<td>$16,120</td>
</tr>
<tr>
<td>Reach</td>
<td>Emory University-Oxford College Oxford, GA</td>
<td>87%</td>
<td>$11,540</td>
</tr>
<tr>
<td></td>
<td>University of Georgia Athens, GA</td>
<td>84%</td>
<td>$14,975</td>
</tr>
<tr>
<td></td>
<td>Savannah College of Art and Design Savannah, GA</td>
<td>66%</td>
<td>$39,264</td>
</tr>
<tr>
<td></td>
<td>Covenant College Lookout Mountain, GA</td>
<td>62%</td>
<td>$18,605</td>
</tr>
<tr>
<td></td>
<td>Mercer University Macon, GA</td>
<td>62%</td>
<td>$18,687</td>
</tr>
<tr>
<td>Likely</td>
<td>Luther Rice College &amp; Seminary Lithonia, GA</td>
<td>61%</td>
<td>$17,212</td>
</tr>
<tr>
<td></td>
<td>Point University West Point, GA</td>
<td>59%</td>
<td>$23,291</td>
</tr>
<tr>
<td></td>
<td>Shorter University Rome, GA</td>
<td>49%</td>
<td>$18,530</td>
</tr>
<tr>
<td></td>
<td>Life University Marietta, GA</td>
<td>47%</td>
<td>$24,983</td>
</tr>
<tr>
<td></td>
<td>Young Harris College Young Harris, GA</td>
<td>46%</td>
<td>$16,447</td>
</tr>
</tbody>
</table>

Adjust filters below to refine results:
- Type
- Degree Type
- School Size
- Region
- State
- Majors
- HBCU
- Test Optional
- Match Category
- Achieve Atlanta Scholarship Eligible
- Search for a School

Believe. Expect. Achieve.
<table>
<thead>
<tr>
<th>Institution Name &amp; Location</th>
<th>Grad Rate</th>
<th>Estimated Cost Per Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Piedmont College Demorest, GA</td>
<td>51%</td>
<td>$14,188</td>
</tr>
<tr>
<td>Morehouse College Atlanta, GA</td>
<td>52%</td>
<td>$31,720</td>
</tr>
<tr>
<td>LaGrange College Lagrange, GA</td>
<td>51%</td>
<td>$18,824</td>
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<td>Toccoa Falls College Toccoa Falls, GA</td>
<td>51%</td>
<td>$18,074</td>
</tr>
<tr>
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<td>49%</td>
<td>$16,120</td>
</tr>
<tr>
<td>University of Georgia Athens, GA</td>
<td>84%</td>
<td>$11,975</td>
</tr>
<tr>
<td>Savannah College of Art and Design Savannah, GA</td>
<td>66%</td>
<td>$38,264</td>
</tr>
<tr>
<td>Covenant College Lookout Mountain, GA</td>
<td>62%</td>
<td>$18,605</td>
</tr>
<tr>
<td>Mercer University Macon, GA</td>
<td>62%</td>
<td>$18,687</td>
</tr>
<tr>
<td>Berry College Mount Berry, GA</td>
<td>62%</td>
<td>$18,084</td>
</tr>
<tr>
<td>Luther Rice College &amp; Seminary Lithonia, GA</td>
<td>61%</td>
<td>$17,312</td>
</tr>
<tr>
<td>Point University West Point, GA</td>
<td>59%</td>
<td>$23,291</td>
</tr>
<tr>
<td>Shorter University Rome, GA</td>
<td>49%</td>
<td>$18,530</td>
</tr>
<tr>
<td>Life University</td>
<td>47%</td>
<td>$24,482</td>
</tr>
</tbody>
</table>

Kennesaw State University
Kennesaw, GA (Public)
Distance from Atlanta: 23 miles
Student Population: 32,309
Number of APS graduates attending each year: 35 students
Percent who stay in college until at least their 2nd year: 78%
Estimated Cost per Year: $16,120
Graduation Rate: 49.5%
Acceptance Rate: 60.6%
Minimum SAT/ACT Requirements:
  Minimum SAT Reading/Writing Section: 500
  Minimum SAT Math Section: 490
  Minimum ACT English: 18
  Minimum ACT Math: 18

Click here to learn more about this college.

Add Kennesaw State University to My College List

Finish and Review My College List
<table>
<thead>
<tr>
<th>Name &amp; Location</th>
<th>Grad Rate</th>
<th>Estimated Cost Per Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Oglethorpe University</td>
<td>47%</td>
<td>$21,804</td>
</tr>
<tr>
<td>Georgia College</td>
<td>47%</td>
<td>$26,485</td>
</tr>
<tr>
<td>Georgia State University</td>
<td>46%</td>
<td>$17,971</td>
</tr>
<tr>
<td>Mercer University</td>
<td>49%</td>
<td>$20,530</td>
</tr>
<tr>
<td>University of Georgia</td>
<td>59%</td>
<td>$23,389</td>
</tr>
<tr>
<td>Kennesaw State University</td>
<td>56%</td>
<td>$17,346</td>
</tr>
<tr>
<td>Morehouse College</td>
<td>61%</td>
<td>$17,312</td>
</tr>
<tr>
<td>College &amp; Seminary A</td>
<td>61%</td>
<td>$17,312</td>
</tr>
<tr>
<td>Georgia College of Art and Design</td>
<td>66%</td>
<td>$41,390</td>
</tr>
<tr>
<td>University of North Georgia</td>
<td>62%</td>
<td>$20,040</td>
</tr>
<tr>
<td>College of Arts and Sciences</td>
<td>62%</td>
<td>$19,923</td>
</tr>
<tr>
<td>College of Business</td>
<td>62%</td>
<td>$19,923</td>
</tr>
<tr>
<td>College of Architecture</td>
<td>61%</td>
<td>$17,971</td>
</tr>
<tr>
<td>College of Engineering</td>
<td>61%</td>
<td>$17,971</td>
</tr>
<tr>
<td>College of Computing</td>
<td>61%</td>
<td>$17,971</td>
</tr>
<tr>
<td>College of Nursing</td>
<td>61%</td>
<td>$17,971</td>
</tr>
<tr>
<td>College of Pharmacy</td>
<td>61%</td>
<td>$17,971</td>
</tr>
<tr>
<td>College of Liberal Arts</td>
<td>61%</td>
<td>$17,971</td>
</tr>
<tr>
<td>College of Education</td>
<td>61%</td>
<td>$17,971</td>
</tr>
<tr>
<td>College of Health Sciences</td>
<td>61%</td>
<td>$17,971</td>
</tr>
<tr>
<td>College of Social Sciences</td>
<td>61%</td>
<td>$17,971</td>
</tr>
<tr>
<td>College of Arts and Sciences</td>
<td>61%</td>
<td>$17,971</td>
</tr>
<tr>
<td>College of Business Administration</td>
<td>61%</td>
<td>$17,971</td>
</tr>
<tr>
<td>College of Law</td>
<td>61%</td>
<td>$17,971</td>
</tr>
<tr>
<td>College of Public Health</td>
<td>61%</td>
<td>$17,971</td>
</tr>
</tbody>
</table>

Click here to learn more about this college.

Remove Oglethorpe University from My College List

Finish and Review My College List

My Target Colleges/Universities
- University of North Georgia
- Morehouse College
- Kennesaw State University

My Reach Colleges/Universities
- Mercer University
- University of Georgia
- Georgia College
- Oglethorpe University

My Likely Colleges/Universities
Printable page provides student’s academic data and college list with key information about each college. Student can adjust their list as they learn more about colleges and improve their academics!

Believe. Expect. Achieve.
achieveatlanta.org
Counselor View
Status Overview screen provides school-level stats on list-building and shows you which students have built a balanced, partial or no list.

<table>
<thead>
<tr>
<th>Status</th>
<th># of Students</th>
<th>% of Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Balanced List</td>
<td>124</td>
<td>4.0%</td>
</tr>
<tr>
<td>Partial List</td>
<td>174</td>
<td>5.7%</td>
</tr>
<tr>
<td>No List</td>
<td>2,779</td>
<td>90.3%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>3,077</strong></td>
<td><strong>100.0%</strong></td>
</tr>
</tbody>
</table>

Click on a student below to see more detail on the right.

Click on a student to drill down

<table>
<thead>
<tr>
<th>Student Name (Student Number)</th>
<th>Target</th>
<th>Reach</th>
<th>Likely</th>
<th>Far Reach</th>
<th>Very Likely</th>
<th>Unable to Match</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student #</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>4</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Student #</td>
<td>2</td>
<td>2</td>
<td>2</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Student #</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>7</td>
</tr>
<tr>
<td>Student #</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Student #</td>
<td>2</td>
<td>3</td>
<td>2</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Student #</td>
<td>3</td>
<td>2</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Student #</td>
<td>2</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Student #</td>
<td>0</td>
<td>2</td>
<td>2</td>
<td>2</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Student #</td>
<td>2</td>
<td>4</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>
Click on a student to see their list on the right hand side, along with college match categories based on APS-verified data and any student-entered data.
See More Detail button will take you to a new screen with more detailed information, including GPA and Test Score history.
See College/University Options Using APS-Verified Data takes you to a screen with the student’s list in bottom left, their APS-verified data in bottom right, and their original college options in the middle (with no Fit Filters or adjustments).
The screen will show a list of colleges that students have selected on the left.

### Match & Fit

**College List Builder**

<table>
<thead>
<tr>
<th>Select a School</th>
<th>Count of Students Who Selected College/University</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mays</td>
<td>Count</td>
</tr>
<tr>
<td>Savannah State University, Savannah, GA</td>
<td>57</td>
</tr>
<tr>
<td>University of West Georgia, Carrollton, GA</td>
<td>48</td>
</tr>
<tr>
<td>Albany Technical College, Albany, GA</td>
<td>64</td>
</tr>
<tr>
<td>Albany State University, Albany, GA</td>
<td>46</td>
</tr>
<tr>
<td>Columbus State University, Columbus, GA</td>
<td>21</td>
</tr>
<tr>
<td>University of Georgia, Athens, GA</td>
<td>59</td>
</tr>
<tr>
<td>Point University, West Point, GA</td>
<td>35</td>
</tr>
<tr>
<td>Jackson State University, Jackson, MS</td>
<td>12</td>
</tr>
<tr>
<td>Georgia State University, Atlanta, GA</td>
<td>36</td>
</tr>
<tr>
<td>Georgia Gwinnett College, Lawrenceville, GA</td>
<td>20</td>
</tr>
<tr>
<td>University of Florida, Gainesville, FL</td>
<td>18</td>
</tr>
</tbody>
</table>

### Students Who Selected This College/University

This list represents the students who selected the college/university from the Match & Fit Tool. The match category is one calculated based on APS-Verified Data. Use the check boxes below to further filter the list.

Select Grade(s) & Cohort(s) 

(All) 

### Match Category of All Students for This College/University

This list includes all students at your selected school that have a match category based upon APS-Verified data. Use the check boxes below to further filter the list.

Select Grade(s) & Cohort(s) 

(All)
Choose a college in the left column to see which of your students have the college on their list (middle column). You can also see which match category that college is for ALL your students (regardless of whether they have on their list) on the right.
Amplifying Post-Secondary Success

1. We will continue to support our current bright spots,

and,

2. We will identify another set of bright spots to scale to improve post-secondary success across the region.
Phase II Work

1. Identify leading indicators to measure regional progress toward lagging post-sec indicators

2. Select high-performing schools to learn from

3. Prioritize strategies high-performing schools are using to potential bright spots

4. Scale Phase II bright spots
Indicators Connected to College Success

- GPA Above USG Minimum
- Took AP/IB/Dual Enrollment Courses
- FAFSA Completion
- Required High School Curriculum for USG Admission
- College "Quality"
- SAT/ACT
  - Participation
  - Scores
  - Retakes
- SAT/ACT Scores Above USG Minimum
- Freshman Index Above USG Minimum
Indicators Connected to College Success

- GPA Above USG Minimum
- Took AP/IB/Dual Enrollment Courses
- FAFSA Completion
- Required High School Curriculum for USG Admission
- College "Quality"

- SAT/ACT
  - Participation
  - Scores
  - Retakes

- SAT/ACT Scores Above USG Minimum
- Freshman Index Above USG Minimum
How We Identify Phase II Bright Spots

- School Visits
- Local school performance
- Indicators of post-secondary success
- Network insight
- Student voice
Preparing for School Visits
Metro ATL’s Highest Performing HS

FAFSA Completion

SAT Scores

Post-Secondary Enrollment
Build process for information gathering at upcoming school visits

Options during visits:

1. Engage with students
2. Classroom/program visits
3. Data reviews
4. Administrator presentations
5. Staff interviews
6. Small group rotations with staff
7. Other?
8. Other?
Activity 1: School visit process

• With your half table group, discuss the school visit learning options
• Prioritize by distributing your 10 poker chips on the options you believe will work best
• Share pros and/or cons of each option with the whole room
Engaging Student Voice
Importance of Student Voice

• When students feel their voices matter, they feel they matter — and are more engaged and better served in the systems that aim to support them.

• Empowering student voice increases engagement and improves student mental health (CASEL, 2018).
Themes From Student Voice Discussion

Our hopes
• Effective interventions
• Equitable programming
• Student agency and empowerment
• Empathetic relationships

Challenges
• Time
• Location
• Preparation
• Adult receptivity
• Ensuring diversity in student representation
L4L’s overall student engagement strategy options

1. Maximize school visits by listening to students

2. Bring students into L4L’s network

3. Network members go to VOX students

4. Include student voice in L4L / VOX public events

Pick one

Later
Activity 2: Inform L4L’s student engagement strategy

With a partner...
1. Discuss options against our hopes and challenges
2. On post-it notes, write opportunities and watch-outs for each option
3. As a table, place post-it notes in quadrants
4. Individually vote with your sticker
5. Discuss the results with the whole group
Wrap up

• School visits
  o Your input will inform our process
  o Reply to calendar invites if you plan to attend

• Student engagement strategy
  o We’ll begin coordinating and share next steps in April
Network Next Steps

Survey – please complete now

Reply to calendar invites for HS visits

Upcoming meetings:
• Tuesday, April 14
• Tuesday, June 9

State of Education in Metro Atlanta: May 11, 8-10am

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