3rd Grade Reading Change Action Network
February 27, 2020
Who’s In the Room?

• Name
• Title
• Organization

At your Tables –

*Spring break is coming up, if you had unlimited $$, where would you go???
Leadership Council Additions for 2020

Keith Parker
Goodwill of North Georgia

Beverly Tatum
Spelman College

David Weitnauer
R. Howard Dobbs, Jr. Foundation

Pamela Whitten
Kennesaw State University

Peter Williams
BlackRock
Learn4Life is a collective impact effort focused on “raising the education bar” in Metro Atlanta.

Our mission:
To ensure that every child in our region becomes a thriving citizen who achieves success in school, career, and life.
Who We Are

Five Core Counties

K-12 Students

2017-2018
606,992

2010-2011
569,159

Non-white Change in Eight Years, 2010-2018
78% in 2018
54,000+

Low-Income Change in Eight Years, 2010-2018
59% in 2018
35,000+

Limited English Change in Eight Years, 2010-2018
16% in 2018
35,000+

Source: The Governor's Office of Student Achievement (GOSA), 2010-2011 & 2017-2018, Enrollment by Subgroup Programs; Georgia Department of Education, FTE Enrollment by Grade Level (PK-12). Aggregated full-time equivalency (FTE) enrollment counts for school systems.
Our Theory of Action will focus our work for the next three years

What we do: We…

- **Amplify bright spots**
- **Create shared understanding [of data]**
- **Engage partners**

...in an environment of sustained trust, learning, and momentum
L4L Change Action Networks (CANs)

PHASE 1
Kindergarten Readiness
1

PHASE 1
3rd Grade Reading Proficiency
2

PHASE 3
8th Grade Math Proficiency
3

PHASE 2
High School Graduation
4

PHASE 2
Post-Secondary Enrollment
5

PHASE 2
Post-Secondary Completion
6
The Work of the 3rd Grade Reading Network
Third Grade Reading Proficiency Factors

- Attendance
- Physical Health (oral, hearing, vision)
- School and Classroom Climate
- Language Development
- Socio-Emotional Competence
- Children’s Mental Health
- Birth Outcomes
- Early Childhood Education
- Summer Learning Loss
- Adult Literacy
- Teacher Preparation and Effectiveness

[Legend: Change Action Network focus areas]
Global Target: Improve 3rd grade reading proficiency rate in metro Atlanta

3rd Grade Network Key Driver Diagram

- Physical Health
- Birth Outcomes
- Adult Literacy
- Early Childhood Education
- Teacher Preparation
- Social-Emotional Competence
- School and Classroom Climate
- Children’s Mental Health
- Attendance
- Language Development
- Summer Learning Loss

Interventions/Strategies
3rd Grade Reading Change Action Network Progress

- Running additional workgroup managed by GLISI to improve enrollment
- Increased connections to funders and expanded partnerships
- Supporting biz community engagement
  - Citywide worksheet
Cox Campus Focusing on Scale Through Design Thinking

Accomplishments

• Cox Campus is leveraging user insights and research on leading change to refine its “theories of adoption”

• Implementing technical and implementation approach shifts supports to change literacy instruction

Potential Entry Points

- New Teachers
- Teachers on Development Plans
- Teachers in low literacy schools
- Summer PD
Vision Movement to Engage Business Partners

• Partnering with Deloitte to develop fund raising plan to reach unmet glasses need for 87,000 children
  o Researching corporate social responsibility examples
  o Identify good prospective corporate partners to support our work
Reach Out & Read is expanding their impact

- Reach Out and Read Georgia gives young children a foundation for success by incorporating books into pediatric care and encouraging families to read aloud together.

<table>
<thead>
<tr>
<th>Year</th>
<th># of sites</th>
<th>Children served</th>
</tr>
</thead>
<tbody>
<tr>
<td>2017</td>
<td>89</td>
<td>87,366</td>
</tr>
<tr>
<td>2019</td>
<td>161</td>
<td>&gt;115,000</td>
</tr>
</tbody>
</table>
Delivering on the Strategic Plan

- L4L will scale bright spots to serve the students who are most in need in Metro ATL - L4L will focus on equity by identifying proven strategies to address the core indicators.

- Programmatic work will be prioritized over policy and advocacy – L4L will lead by scaling what works and will not take a leadership role on policy and advocacy.

- Amplified investment on 3rd grade literacy will serve as a foundation to the other indicators - L4L will maintain ongoing efforts on math and postsecondary success.

- L4L will set 10 year targets for each indicator - L4L will track progress over time and ensure mutual accountability.
Amplifying Early Grade Literacy Efforts

1. We will continue to support our current bright spots,

   and,

2. Will identify another set of bright spots to scale to improve literacy across the region.
Focusing Our Work

Kindergarten Readiness
3rd Grade Reading Proficiency
8th Grade Math Proficiency
High School Graduation
Post-Secondary Enrollment
Post-Secondary Completion

1. Kindergarten Readiness
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Physical Health
Teacher Effectiveness
Early Childhood Education

Get Georgia Reading

Learn4Life
Focusing Our Work

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2. 3rd Grade Reading Proficiency
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GET GEORGIA READING
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Physical Health
Teacher Effectiveness
Early Childhood Education

Planning and Preparation
The Classroom Environment
Instruction
Professional Responsibilities

Get Georgia Reading

The Danielson Group

Learn4Life
3rd Grade Reading High-Performing School Visits

Source: GOSA, 2017-2018 Georgia Milestones End-of-Grade Assessments by Grade
High-Performing Schools are Everywhere
Strategies from high-performing schools

1. Arts integration
2. Trauma-informed practices
3. Teacher mentorship
4. External professional development
5. Assign EIP teachers homerooms
6. Units of study
7. Retired teacher tutors
Prioritized strategies from high-performing schools

1. Arts integration
2. Trauma-informed practices
3. Teacher mentorship
4. External professional development
5. Assign EIP teachers homerooms
Bright Spot Rubric

- Provides guidance for Bright Spot selection
- We will evaluate each strategy on a 5-point scale

<table>
<thead>
<tr>
<th>Criteria</th>
<th>Description</th>
<th>Key Questions</th>
<th>Evidence</th>
<th>Assessment: 1 (limited) – 5 (strong)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Complementary to Districts</td>
<td>Additive and complementary to the work of school districts.</td>
<td>- How have districts been engaged in this effort?</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>- Is this strategy congruent with current district initiatives?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Achievable</td>
<td>Within the network’s circle of influence, implementable and fundable; feasible; not too grand.</td>
<td>- Are the resources required within the means of the target schools?</td>
<td></td>
<td></td>
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<tr>
<td></td>
<td></td>
<td>- Describe the vision for identifying and securing necessary resources.</td>
<td></td>
<td></td>
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<td>3. Addresses Root Cause</td>
<td>Addresses key factor(s) impacting student outcomes.</td>
<td>- How does this strategy impact metrics in the factor it seeks to target?</td>
<td></td>
<td></td>
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<td></td>
<td></td>
<td>- Describe the interplay of cause and effect with the factor and this strategy.</td>
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<td>4. Equitable</td>
<td>Opportunity and achievement gaps are addressed.</td>
<td>- What efforts are in place to define and close equity gaps across student populations?</td>
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# Bright Spot Rubric

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<td><strong>3. Addresses root causes</strong></td>
<td>• How does this strategy impact metrics in the factor (teacher effectiveness) it seeks to target?  &lt;br&gt;• Describe the interplay of cause and effect with the factor and this strategy.</td>
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<td><strong>4. Equitable</strong></td>
<td>• What efforts are in place to define and close equity gaps across student populations?</td>
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**Activity:** Deep dive review of top 5 strategies at your tables

1. Review the strategy handout
2. Discuss any clarifying questions
3. Individually rate the four criteria
4. Hands-up score at each table
5. Discuss outliers
6. Arrive at consensus
Activity: Whole Group Consensus

1. Share your table’s totals for each strategy

2. Come to consensus on which strategies we recommend to the Leadership Council

3. Any outstanding questions?
Wrap up

• L4L’s Leadership Council will review the network’s recommendations at their March meeting

• Then we will share final selections with this network

• The network will begin to develop tactics to scale these proven strategies
Network Next Steps

Survey – please complete now

Upcoming network meetings:
• Thursday, May 7
• Thursday, July 16

State of Education in Metro Atlanta:
• Monday, May 11

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