Post-Secondary Success
Change Action Network
December 17, 2019
Who’s In the Room?

- Name
- Title
- Organization

At your Tables –

*Who helped you apply to colleges,*
* and what advice did they give?*
Learn4Life is a collective impact effort focused on “raising the education bar” in Metro Atlanta.

Our mission:

To ensure that every child in our region becomes a thriving citizen who achieves success in school, career, and life.
Who We Are

Five Core Counties

K-12 Students

2017-2018
606,992
2010-2011
569,159

Non-white
Change in Eight Years, 2010-2018
78% in 2018
54,000+

Low-Income
Change in Eight Years, 2010-2018
59% in 2018
35,000+

Limited English
Change in Eight Years, 2010-2018
16% in 2018
35,000+

Source: The Governor’s Office of Student Achievement (GOSA), 2010-2011 & 2017-2018, Enrollment by Subgroup Programs; Georgia Department of Education, FTE Enrollment by Grade Level(PK-12). Aggregated full-time equivalency (FTE) enrollment counts for school systems.
Our Theory of Action will focus our work for the next three years

What we do: We...

- Amplify bright spots
- Create shared understanding [of data]
- Engage partners

...in an environment of sustained trust, learning, and momentum
L4L Key Indicators

1. Kindergarten Readiness
2. 3rd Grade Reading Proficiency
3. 8th Grade Math Proficiency
4. High School Graduation
5. Post-Secondary Enrollment
6. Post-Secondary Completion
The Work of the Post Secondary Success Network
74% of the 2014 graduating class was enrolled in a post-secondary institution after 16 months.

27% of the 2012 graduating class had earned a post-secondary degree or credential by 2017.
## Post-Secondary Factor Analysis: Success Factors

### Enrollment
- Social Skills and Family Support
- College-Going Culture
- Academic Preparation
- Exposure to College
- College Entrance Exams
- College Applications
- Financial Support (FAFSA)
- Good Fit and Match

### Completion
- Social and Academic Norms
- College Enrollment
- College Orientation
- Academic Support
- Financial Support
- Appropriate Coursework
- Career Exposure
Counseling Support is Limited in HS

Georgia's counselor to student ratio is 1 to 466, about 38 min per student per year (2019).

Phase I Bright Spots

Kindergarten Readiness
3rd Grade Reading Proficiency
8th Grade Math Proficiency
High School Graduation
Post-Secondary Enrollment
Post-Secondary Completion

1. Academic Preparation
2. Financial Support
3. College-Going Culture

Learn4Life
Amplifying Post-Secondary Success

1. We will continue to support our current bright spots,

and,

2. We will identify another set of bright spots to scale to improve post-secondary success across the region.
How We Identify Phase II Bright Spots

- School Visits
- Local school performance

- Indicators of post-secondary success

- Network insight
- Student voice

Local Data

Focus Area

National Research

Community Expertise & Voice
Key Indicators Research

METRO ATLANTA POLICY LAB FOR EDUCATION
Measures Connected to College Success

• GPA Above USG Minimum
• Took AP/IB/Dual Enrollment Courses
• FAFSA Completion
• Required High School Curriculum for USG Admission
• College "Quality"
• SAT/ACT
  • Participation
  • Scores
  • Retakes
• SAT/ACT Scores Above USG Minimum
• Freshman Index Above USG Minimum
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## Measuring Key Indicators

<table>
<thead>
<tr>
<th>Proposed Measurement</th>
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<tbody>
<tr>
<td><strong>AP/IB/Dual Enrollment</strong></td>
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<tr>
<td>- Fraction of graduates who took at least one AP/IB/Dual Enrollment course</td>
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<tr>
<td><strong>ACT/SAT Success</strong></td>
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<tr>
<td>- Fraction of high school graduates with ACT or SAT above USG minimum</td>
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<tr>
<td><strong>FAFSA</strong></td>
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<tr>
<td>- Fraction of students who complete FAFSA by certain date.</td>
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Community Expertise & Voice

Learn4Life
VOX ATL is leading a youth-voice movement where teens from diverse backgrounds create a stronger, more equitable community through leadership and uncensored self-expression.

- Teens first — since 1993
- Free after-school programming for up to 150 teens
- Downtown Atlanta teen newsroom & Atlanta Teen Voices partner opportunities.
How?

- Teens report on our community and speak up about what matters to them most.
- Trained adults (teaching artists) support teens’ critical thinking and communications skills development.
- Poetry, podcasting and video storytelling foster authentic expression and personal growth.
- Published content in print & digital formats reach teens and adults who care about them.
Why?

Our vision: A culture where teens are creating, leading, and thriving.

We believe the voices of young people are powerful and valuable.
Why Youth Voice?

In addition to the **moral imperative** to center the voices of people who are most impacted (and often most vulnerable) in a community, youth voices support:

- **positive outcomes and impacts for individuals**, &
- **stronger programs and communities**, greater quality experiences and conditions impacting youth.
Why Youth Voice?

When students feel their voices matter, they feel they matter — and are more engaged and better served in the systems that aim to support them.

**GALLUP STUDENT ENGAGEMENT INDEX**

- 47% Engaged
- 24% Actively Disengaged
- 29% Not Disengaged

*Empowering student voice increases engagement and improves student mental health (CASEL, 2018).*
Why Youth Voice?

Youth Voice is prioritized in evidenced-based quality youth development

- **Weikart Center - YPQ** ([cypq.org](http://cypq.org))
  David P. Weikart Center for Youth Program Quality empowers education and human service leaders to adapt, implement, and scale best-in-class, research validated quality improvement systems to advance child and youth development.

- **Georgia ASYD Quality Standards** ([georgiaasyd.org/quality-standards/](http://georgiaasyd.org/quality-standards/))
  - Mirrors much of YPQ (and has documented “crosswalk” for cross-over usage
  - Used statewide to strengthen OST programs through quality improvement processes, including staff development
  - Specifically prioritizes Youth Voice for quality youth development programming
    - *(Solicits and incorporates youth voice in the planning, development and implementation of programming)*
  - Is consistent with other national and states’ quality standards and assessments (Afterschool Program Assessment System, National Institute for Out of School Time)
Let’s Dig In!

At your table / in small groups:

- Visualize
- Brainstorm
- Write your ideas on the paper provided
- Draw as many roses as your group needs - at least 1 per person.

Share out: 1 Rose, 1 Thorn from each table

NEXT (later) - we’ll compile your roses, pull out themes and report back

ROSE - What do we hope to see as a result of hearing from youth? (How could our work be improved?)

THORN - What could be challenging or difficult about listening to youth in our work?
How We Identify Phase II Bright Spots

- School Visits
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- Indicators of post-secondary success
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3rd Grade Reading Excellent School Visits

Source: GOSA, 2017-2018 Georgia Milestones End-of-Grade Assessments by Grade
Excellent Schools are Everywhere
## Metro Atlanta HS Graduate Outcomes

All compared with % economically disadvantaged

<table>
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<tbody>
<tr>
<td>SAT Scores</td>
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<td>FAFSA Completion</td>
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Source: Georgia Governor’s Office of Student Achievement – Enrollment by Subgroup Programs (2016-2017)
SAT Scores

Source: Georgia Governor’s Office of Student Achievement – SAT Scores (2017-2018)
FAFSA Completion

Source: Georgia Student Finance Commission (2018-2019)
Post-Secondary Enrollment

Post-Secondary Attainment

Source: Georgia Governor’s Office of Student Achievement – High School Graduate Outcomes Dashboard (2012-2013)
ACTIVITY: Identify High-Performing High Schools

- Individually or with your elbow partner: review the outcomes data
- With your table: select 5 schools you’d like to visit
- During visits, we will ask about these three areas:

  - Academic Preparation
    - Accelerated Course Taking
  - Financial Support
    - FAFSA Completion
  - College-Going Culture
    - ACT/SAT Success
Share Out

• Each table shares their top schools with the whole room
• Come to network consensus for 5 school visits
Network Next Steps

Survey – please complete now

Reply to calendar invites for HS visits!

Upcoming meetings in 2020:
• Tuesday, February 11
• Tuesday, April 14
• Tuesday, June 9

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