Who’s In the Room?

• Name
• Title
• Organization

At your Tables –

Which book character(s) would you invite to dinner?
Learn4Life is a collective impact effort focused on “raising the education bar” in Metro Atlanta.

Our mission:

To ensure that every child in our region becomes a thriving citizen who achieves success in school, career, and life.
Who We Are

Five Core Counties

K-12 Students

<table>
<thead>
<tr>
<th>Year</th>
<th>Total Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>2017-2018</td>
<td>606,992</td>
</tr>
<tr>
<td>2010-2011</td>
<td>569,159</td>
</tr>
</tbody>
</table>

- **Non-white**
  - Change in Eight Years, 2010-2018
  - 78% in 2018
  - 54,000+

- **Low-Income**
  - Change in Eight Years, 2010-2018
  - 59% in 2018
  - 35,000+

- **Limited English**
  - Change in Eight Years, 2010-2018
  - 16% in 2018
  - 35,000+

Source: The Governor’s Office of Student Achievement (GOSA), 2010-2011 & 2017-2018, Enrollment by Subgroup Programs; Georgia Department of Education, FTE Enrollment by Grade Level (PK-12). Aggregated full-time equivalency (FTE) enrollment counts for school systems.
Our Theory of Action will focus our work for the next three years

What we do: We…

- Amplify bright spots
- Create shared understanding [of data]
- Engage partners

...in an environment of sustained trust, learning, and momentum
What Will L4L Look and Feel Like in 2022

• **L4L will drive change through Metro ATL;** by identifying proven strategies to address the core indicators, L4L will enable improvement of overall outcomes for students throughout the region.

• **“Bright Spots” impact will grow;** by building a data-driven continuous improvement process, L4L will enhance the scale and impact of each bright spot strategy.

• **Partnership and stakeholder engagement will remain high;** by building a mature “backbone”, L4L staff will communicate progress and share thought leadership to facilitate CAN engagement.

• **The Leadership Council and CANs will be tightly connected,** to allow the sharing of best practices and lessons learned.
State of Education in Metro Atlanta
May 6, 2019
Update on L4L Progress

PHASE 1

1. Kindergarten Readiness

PHASE 1

2. 3rd Grade Reading Proficiency

PHASE 3

3. 8th Grade Math Proficiency

PHASE 2

4. High School Graduation

PHASE 2

5. Post-Secondary Enrollment

PHASE 2

6. Post-Secondary Completion

Learn4Life
Post-Secondary Bright Spot Overview
3rd Grade Reading
Change Action Network
39% of children are reading proficiently by the end of third grade.
Third Grade Reading Proficiency Factors

- Attendance
- Physical Health (oral, hearing, vision)
- School and Classroom Climate
- Language Development
- Socio-Emotional Competence
- Children’s Mental Health
- Birth Outcomes
- Early Childhood Education
- Summer Learning Loss
- Adult Literacy
- Teacher Preparation and Effectiveness

Change Action Network focus areas
Selected Bright Spots

- Physical Health (oral, hearing, vision)
- Early Childhood Education
- Teacher Preparation and Effectiveness
The Reason for Bright Spots…

• Prove that progress can be made
• Goal is a movement around successful practice, but it starts with Bright Spots
Work of 3rd Grade Change Action Network

1. Continuous improvement
2. Use data as a flashlight
3. See ourselves in this work
4. Apply these protocols to all of our work
ACTIVITY: Commit to Your Own Adventure!

Goal: Continuous Improvement

• Select the group most aligned with your experiences/role

• Purpose is to:
  1. Address the problem of practice
  2. Learn from each other
  3. Take learnings back to your org
Amy Erickson

- Reach Out and Read Georgia equips pediatricians with training and resources to prescribe books and reading aloud.
- This fosters the language-rich interactions between parents and their young children that stimulate early brain development.
Successes in Georgia

• Research shows improvements in attitudes toward reading aloud and language scores of children
• 142 participating programs
• 114,300 children served
• 190,000 books distributed annually
• The Cox Campus offers free, interactive courses and resources based on proven language and literacy practices.

• The courses present Read Right from the Start practices, show real teachers using them, and support teachers as they begin to use what they have learned.

Challenge of Scaling: Increase adoption of Cox Campus tools among teachers.
Expanding access to vision

• Vision affects literacy.
• Vision To Learn and The Lighthouse provide free vision screenings, exams, and glasses to students in schools.
• Our goal is to build a vision movement to ensure all students in metro Atlanta receive screenings.
ACTIVITY: Commit to Your Own Adventure!

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Overview of Vision Movement

Today’s Agenda
1. *Level of need*: understand the projected need in metro Atlanta
2. *Private funding*: develop key messages about the value of this movement
3. *Evaluation*: what research questions would we like answered?
Projected Glasses Needed

Sources: Glasses Distributed – Vision to Learn & The Lighthouse; Free & Reduced Price Lunch Students – U.S. Department of Education National Center for Education Statistics Common Core of Data (CCD)
Projected Need

• Are these assumptions and projections clear and reasonable?
• Is there anything missing?
Key Messages About The Vision Partnership

• What makes a funding pitch successful?

• What are the pitfalls of failed pitches?

• List the possible types of private funding.

• What are the key messages that will resonate with each group?
Evaluation

• What research questions may we want answered by a university partner?

• How do we measure success of the vision movement?
Network Next Steps

Survey – please complete now

Upcoming meetings:
• Thursday, July 18
• Thursday, September 5

View the State of Education in Metro Atlanta:
https://www.facebook.com/unitedwayatlanta/

Connect on Twitter: @L4LMetroAtlanta