Post-Secondary Success
February 21, 2019
Who’s in the room?

• Name
• Title
• Organization

• *Share at your tables: The #1 reason you chose your alma mater for your post-secondary education*
Who We Are

Five Core Counties

COBB
GWINNETT
FULTON
DEKALB
CLAYTON

K-12 Students

2016-2017
608,145

2010-2011
569,159

Non-white
Change in Six Years, 2010-2017
77% in 2017
50,000+

Low-Income
Change in Six Years, 2010-2017
60% in 2017
39,000+

Limited English
Change in Six Years, 2010-2017
13% in 2017
20,000+

Source: The Governor's Office of Student Achievement (GOSA), 2010-2011 & 2016-2017, Enrollment by Subgroup Programs; Georgia Department of Education, FTE Enrollment by Grade Level (PK-12). Aggregated full-time equivalency (FTE) enrollment counts for school systems.
Strategic Planning Process

November

Leadership Council
Planning, data review, industry research

December

Executive Committee
Interviews

January

Executive Committee
Member survey analysis
Superintendent Interviews
Refined strategy, plan to implement

February

Leadership Council
**Theory of Action - DRAFT**

**Convene partners**
- Engage education, business, and community partners, along with families and students, in aligning efforts, resources, and voice

**Common Understanding**
- Collect and analyze data to measure Metro Atlanta’s progress against cradle-to-career indicators and indicate where additional focus is needed

**Amplify bright spots**
- Through data-driven analysis, identify bright spots and work to create conditions to take them to scale
Key Indicators

1. Kindergarten Readiness
2. 3rd Grade Reading Proficiency
3. 8th Grade Math Proficiency
4. High School Graduation
5. Post-Secondary Enrollment
6. Post-Secondary Completion

Learn4Life
42% of children are proficient in math by the end of the 8th grade.
# 8th Grade Math Proficiency Factors

<table>
<thead>
<tr>
<th>Access to Rigorous Courses</th>
<th>Gender Expectations</th>
<th>Racial Expectations</th>
</tr>
</thead>
<tbody>
<tr>
<td>School Culture</td>
<td>Relevant Curriculum</td>
<td>Interventions for Struggling Learners</td>
</tr>
<tr>
<td>Teacher Effectiveness</td>
<td>Academic Preparation</td>
<td>Access to Appropriate Technology</td>
</tr>
<tr>
<td>Math Anxiety</td>
<td>Language and Literacy Skills</td>
<td>Use of Assessment Data</td>
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</tbody>
</table>

Learn4Life
Conducted Schools Visits to High Performers

**Selected Schools**
- Drew Charter School - Atlanta Public Schools
- Rex Mill Middle School - Clayton County
- Fantastic Freedom MS - DeKalb County
- (*Tapp Middle School - Cobb County)

=Source: GOSA, 2016-2017 EOG Georgia Milestones Report & Enrollment by Subgroup Programs
## Bright Spot Rubric

**Proposal Name:** 

**Factor Addressed:** 

**Submitted by:** 

**Evaluator(s):** 

**Date:** 

<table>
<thead>
<tr>
<th>Criteria</th>
<th>Description</th>
<th>Key Questions</th>
<th>Evidence</th>
<th>Assessment: Limited / Partial / Strong</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Complementary</td>
<td>Additive and complementary to the work of school districts.</td>
<td>• How have districts been engaged in this effort?</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>to Districts</td>
<td>• Is this strategy congruent with current district initiatives?</td>
<td></td>
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<tr>
<td>2. Scalable</td>
<td>Design permits expansion within communities and districts.</td>
<td>• Where has this strategy grown in metro Atlanta?</td>
<td></td>
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<tr>
<td></td>
<td></td>
<td>• What challenges were encountered in previous expansion and how were they addressed?</td>
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<tr>
<td>3. Achievable</td>
<td>Within the network’s circle of influence, implementable and fundable; feasible; not ‘too grand.’</td>
<td>• Are the resources required within the means of the target schools?</td>
<td>Describe the vision for identifying and securing necessary resources.</td>
<td></td>
</tr>
<tr>
<td>4. Measurable</td>
<td>Clear ability to articulate expected results.</td>
<td>• What are the time-bound goals for this strategy?</td>
<td>Describe the formative and summative success metrics in place.</td>
<td></td>
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<tr>
<td></td>
<td></td>
<td>• How is data disaggregated to show impact with target population?</td>
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</table>
# Bright Spot Proposals

## School Culture
- STEAM Truck
- Generation Infocus
- Bricks4Kidz

## Interventions
- GA Numeracy Project
- Young People's Project Flagway

## Teacher Effectiveness
- Integrating Algebra and Computer Science
- Argument-Driven Inquiry
- STEM/STEAM PD and School Certification
Post Secondary Success
Change Action Network
What is Post-Secondary Attainment in Metro Atlanta?

- **Kindergarten Readiness**: 20% of 4-year-olds attended high quality centers in 2016.
- **3rd Grade Reading**: 40% of 3rd graders were proficient in reading in 2014-2015.
- **8th Grade Math Proficiency**: 38% of 8th graders were proficient in math in 2014-2015.
- **High School Graduation Rate**: 79% graduation rate in 2016.
- **Post-Secondary Enrollment**: 79% of 2014 graduates enrolled in a post-secondary institution.
- **Post-Secondary Completion**: 26% of 2011 graduates earned a credential or degree by 2016.
### Post-Secondary Success Factors

<table>
<thead>
<tr>
<th>Enrollment</th>
<th>Completion</th>
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</thead>
<tbody>
<tr>
<td>Social Skills and Family Support</td>
<td>Social and Academic Norms</td>
</tr>
<tr>
<td>Exposure to Colleges</td>
<td>Academic Support</td>
</tr>
<tr>
<td>Financial Support (FAFSA)</td>
<td>Career Exposure</td>
</tr>
<tr>
<td>College-Going Culture</td>
<td>College Enrollment</td>
</tr>
<tr>
<td>College Entrance Exams</td>
<td>Financial Support</td>
</tr>
<tr>
<td>Good Fit and Match</td>
<td>College Orientation</td>
</tr>
<tr>
<td>Academic Preparation</td>
<td>Appropriate Coursework</td>
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The Reason for Bright Spots…

- Prove that progress can be made
- Goal is a movement around successful practice, but it starts with Bright Spots
Theory of Action - DRAFT

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ACTIVITY: Help Scale College Advising Corp & The Scholarship Academy

Goal: Continuous Improvement

• Purpose is to:
  1. Address the problem of practice
  2. Learn from each other
  3. Take learnings back to your org
Academic Preparation

Program Overview

• Credit-bearing, educator-led class providing academic, financial and socio-emotional support during students’ junior and senior years of high school.

Progress Updates

• Identified a school and funding partner who are interested in launching the Full Release model starting Fall 2019
• Hired a new Director of District and School Partnerships
• Partnering with LEAD Atlanta to host an event on March 1st for APS High School students
Program Overview

• Comprehensive scholarship preparatory program that teaches low-income, first generation college students to navigate the maze of financial aid in order to fund their college education.

Today’s Work Session

• *How can TSA use their financial aid culture survey data to more strategically support schools?*
Program Overview

• Places recent college graduates from partner universities as full-time college advisers in high school.

• Advisers supplement, not replace, existing high school counseling staff.

Today’s Work Session

• How should CAC build brand awareness to increase their market share in schools?
ACTIVITY: Help Scale College Advising Corp & The Scholarship Academy

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Next Steps

Next Meeting Dates in this room from 12:30-2:00pm
- Thursday, April 11
- Thursday, June 13
- Thursday, August 29

Survey – Please Complete Now

Follow us on Twitter: @L4LMetroAtlanta

Save the date for our Annual Event:
May 6, 8am-10am