3rd Grade Reading Change Action Network
November 14, 2017
Today’s Agenda

1. Provide an Overview of Learn4Life
2. Update on launch of Post-Secondary Network
3. Progress on 3rd Grade Reading Bright Spots
4. Plan for Next Steps
Who’s In the room?

• Name
• Title
• Organization

At your tables, *what is the most interesting thing on your Thanksgiving table!*
What is Learn4Life?
Cradle to Career Indicators

1st Phase
- Kindergarten Readiness: 20%
  - 0-4 yr. olds attended high quality centers in 2016
- 3rd Grade Reading: 40%
  - 3rd graders were proficient in reading in 2014-2015

2nd Phase
- 8th Grade Math Proficiency: 38%
  - 8th graders were proficient in math in 2014-2015
- High School Graduation Rate: 79%
  - Graduation rate in 2016
- Post-Secondary Enrollment: 79%
  - Of 2014 graduates enrolled in a post-secondary institution

Post-Secondary Completion: 26%
  - Of 2011 graduates earned a credential or degree by 2016
The Work of Change Action Networks

- Convene
- Understand Local Context
- Review Data
- Analyze Factors
- Identify Brightspots
- Develop Action Plans
## Learn4Life Scaling Role

<table>
<thead>
<tr>
<th>Inside Scope</th>
<th>Outside Scope</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Lift up bright spots to key decision makers</td>
<td>• Manage fundraising plan</td>
</tr>
<tr>
<td>• Help connect with potential partners</td>
<td>• Enter into MOUs on behalf of other organizations</td>
</tr>
<tr>
<td>• Assist in navigation through a variety of organizations</td>
<td>• Serve as fiscal agent</td>
</tr>
</tbody>
</table>

**Learning Objectives**

- Lift up bright spots to key decision makers
- Help connect with potential partners
- Assist in navigation through a variety of organizations
- Manage fundraising plan
- Enter into MOUs on behalf of other organizations
- Serve as fiscal agent
Progress from Year One

• Assembled Leadership Council
• Identified Key Metrics of Education Progress
• Published *State of the Education in Metro Atlanta*
• Identified 3rd grade network bright spots
• Launched Post-Secondary Success Network
Overview from ARC State of the Region

THE POWER OF COLLABORATION
Factor Analysis
Ability to Impact

Circle of Influence / Concern

Circle of CONCERN

What you care about

Circle of INFLUENCE

What you can do something about
# 3rd Grade Reading Proficiency Factors

<table>
<thead>
<tr>
<th>Attendance</th>
<th>Physical Health (oral, hearing, vision)</th>
<th>School and Classroom Climate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language Development</td>
<td>Social-Emotional Competence</td>
<td>Children’s Mental Health</td>
</tr>
<tr>
<td>Birth Outcomes</td>
<td>Early Childhood Education</td>
<td>Summer Learning Loss</td>
</tr>
<tr>
<td>Adult Literacy</td>
<td>Teacher Preparation &amp; Effectiveness</td>
<td>Other</td>
</tr>
</tbody>
</table>
Global Target: Improve 3rd grade reading proficiency rate in metro Atlanta

Key Drivers
- Physical Health
- Birth Outcomes
- Adult Literacy
- Early Childhood Education
- Teacher Preparation
- Social-Emotional Competence
- School and Classroom Climate
- Children’s Mental Health

Interventions/Strategies
- Vision To Learn
  Measure: Improved vision
- Reach Out and Read
  Measure: Parent Engagement in Literacy
- Read Right from the Start
  Measure: Literacy Instructional Skills
Post-Secondary Network
26% of the 2010 graduating class had earned a post-secondary degree or credential by 2015
Why it Matters?

1) More than 60% of the jobs of the future require some form of post-secondary education

2) Post-secondary completers earn 2.5x over their life time than with only a HS diploma

3) Families benefit
   - Better education outcomes for children
   - Lower rates of criminal behavior
   - Fewer teen pregnancies
Post-Secondary Success Factors

Enrollment
- Social Skills and Family Support
- Exposure to Colleges
- Financial Support (FAFSA)

College-Going Culture
- College Entrance Exams
- Good Fit and Match

Academic Preparation
- College Applications

Completion
- Social and Academic Norms
- Academic Support
- Career Exposure

- College Enrollment
- Financial Support
- Appropriate Coursework
Review of Recommendations from Change Action Network
Selected Bright Spots

- Physical Health (oral, hearing, vision)
- Early Childhood Education
- Teacher Preparation and Effectiveness
Work of 3rd Change Action Network

1. Continuous improvement
2. Use data as a flashlight
3. Articulate roadblocks to Leadership Council
Continuous Improvement Model

**PLAN**
What steps are needed?
Who is responsible?
Measure(s) used?
Hypothesis

**DO**
What happened?
Did it go as planned?
Record Data & Observations

**ACT**
Based on what you learned, what will you do next?

**STUDY**
Review data & observations
What did you learn?
Was your hypothesis correct?
ACTIVITY: Data Discussion Protocol x2

Goal: Continuous Improvement

• Move to table with “bright spot” you want to review
• Take a few minutes to review data packet (3 min)
• Project owner will “explain the data” (3 min)
• Participate in facilitated discussion around data protocol (12 min)
Feedback/Ticket out the Door

- **Write a + on side of the index card**: share one strength of today’s session

- **Write a - on side of the index card**: write one question you still have, one idea you would like to challenge or one suggestion for improvement of today’s session.
Next Steps

**Leadership Council Requests Will be Shared**— We will consolidate those needs into a request to our Leadership Council.

**Next Meeting:** Tuesday, March 6, 2018: 12:30 pm – 2:00

**Follow us Social Media:** @L4LMetroAtlanta and www.L4LMetroAtlanta.org