Post-Secondary Enrollment
September 29, 2017
Today’s Agenda

1. Provide an Overview of Learn4Life
2. Introduce the Change Action Network
3. Begin Factor Analysis
4. Plan for Next Steps
Who’s In the room?

• Name
• Title
• Organization

• One Word That Describes your Mood?
Post-Secondary Attainment

26% of the 2010 graduating class had earned a post-secondary degree or credential by 2015.
Why it Matters?

1) More than 60% of the jobs of the future require some form of post-secondary education

2) Post-secondary completers earn 2.5x over their life time than with only a HS diploma

3) Families benefit
   • Better education outcomes for children
   • Lower rates of criminal behavior
   • Fewer teen pregnancies
Cradle to Career Indicators

- Kindergarten Readiness: 20% of 0-4 yr. olds attended high quality centers in 2016
- 3rd Grade Reading: 40% of 3rd graders were proficient in reading in 2014-2015
- 8th Grade Math Proficiency: 38% of 8th graders were proficient in math in 2014-2015
- High School Graduation Rate: 79% graduation rate in 2016
- Post-Secondary Enrollment: 79% of 2014 graduates enrolled in a post-secondary institution
- Post-Secondary Completion: 26% of 2011 graduates earned a credential or degree by 2016

Our Focus
Collective Impact Model Is Reaching Scale

72 COMMUNITY PARTNERSHIPS
building local infrastructure to improve education outcomes for every child

10,800+ ORGANIZATIONS ENGAGED

32 STATES
+ DISTRICT OF COLUMBIA

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Learn4Life
Progress in Key Cities

Cincinnati Public Schools

**Core Indicators**

- **Kindergarten Readiness**
  - 2020 Goal: 75%
  - Rate of Change: Current: 1.6%, Needed: 3.0%
  - 2004: 57%
  - 2020: +13

- **High School Graduation**
  - 2020 Goal: 90%
  - Rate of Change: Current: 4.5%, Needed: 2.7%
  - 2004: 74%
  - 2020: +14

- **4th Grade Reading**
  - 2020 Goal: 91%
  - Rate of Change: Current: 2.3%, Needed: 2.5%
  - 2004: 76%
  - 2020: +21

- **Postsecondary Enrollment**
  - 2020 Goal: 75%
  - Rate of Change: Current: 1.4%, Needed: 0.8%
  - 2004: 69%
  - 2020: +11
What is Learn4Life?
Who are we serving?

5 Core Counties

K-12 Students 2015-16

600,445

Non-White: 76%
Low-Income: 60%
Limited English: 13%

K-12 Students 2010-11

564,289

Non-White: 73%
Low-Income: 57%
Limited English: 11%

Source: Governor’s Office of Student Achievement
Low Income is defined as percent of children on the Free and Reduced Lunch Program
Learn4Life Organization Structure
The Work of Change Action Networks

- Convene
- Understand Local Context
- Review Data
- Analyze Factors
- Identify Brightspots
- Develop Action Plans
Why participate in the Network?

- Connection
- Discover Best Practices
- Achieve Org Targets
- More Efficiently Use Resources Through Collective Action
Network Development Timeline

Select Key Focus Area 7/17

2nd Network Meeting
- Complete Factor Analysis
- Identify Key Factors of Focus

4th Network Meeting
- Review Bright Spots

3rd Network Meeting
- Finalize key factors
- Begin review of bright spots

5th Network Meeting
- Draft Recommendations

1st Network Meeting
- Introduce L4L
- Gallery walk
- Begin Factor Analysis
- ID missing partners

Nov Leadership Council
- Review Factor Analysis
- Share progress

March Leadership Council
- Review Factor Analysis
- Approve Initiatives

May Network Meeting
- Finalize Initiative Recommendations

Network Development Timeline

- 4 weeks
- 4 weeks
- 4 weeks
- 4 weeks
- 4 weeks
- 2 months
Proposed Operating Principles

1) **Think beyond own organization/services** – stay results focused, with an understanding of what all organizations can both give and get through this process.

2) **Attend and participate** in all meetings

3) **Use consensus**, practice non-attribution, accept and support group decisions.

4) **Maintain confidentiality** of data and opinions shared within the Network.
Factor Analysis
Data Lens: Triangulation in Identifying Factors

DECISION MAKER

LOCAL DATA

Ideal

National Research

Community Expertise & Voice

INFORMER

INFORMER

Learn4Life
Ability to Impact
Circle of Influence / Concern

Circle of CONCERN

What you care about

Circle of INFLUENCE

What you can do something about

Learn4Life
3rd Grade Reading Proficiency Factors

- Attendance
- Physical Health (oral, hearing, vision)
- School and Classroom Climate
- Language Development
- Social-Emotional Competence
- Children’s Mental Health
- Birth Outcomes
- Early Childhood Education
- Summer Learning Loss
- Adult Literacy
- Teacher Preparation and Effectiveness
- Other
Global Target: Improve 3rd grade reading proficiency rate in metro Atlanta

Key Drivers
- Physical Health
- Birth Outcomes
- Adult Literacy
- Early Childhood Education
- Teacher Preparation
- Social-Emotional Competence
- School and Classroom Climate
- Children’s Mental Health

Interventions/Strategies
- Vision To Learn
  - Measure: Improved vision
- Reach Out and Read
  - Measure: Parent Engagement in Literacy
- Read Right from the Start
  - Measure: Literacy Instructional Skills
A Framework for Action

- Comprehensive review of Factors
- Research based
- Identifies 15 factors
- Combines ‘Enrollment’ and ‘Completion’
Post-Secondary Enrollment Factors

- Social Skills and Family Support
- College-Going Culture
- Academic Preparation
- Exposure to Colleges
- College Entrance Exams
- College Applications
- Financial Support (FAFSA)
- Good Fit and Match
Post-Secondary Completion Factors

- Social and Academic Norms
- Academic Support
- Career Exposure
- College Enrollment
- Financial Support
- Appropriate Coursework
- College Orientation
ACTIVITY: Map Factors to Data

Individually

- **Review** Getting To and Through College

Gallery Walk: With Your Table (20 min)

- **Rotate** through each data board
- **Identify** which THREE factors would most likely improve this outcome?
  - Achieve consensus in your group
  - Write one factor per post-it note
  - Pick no more than three (3) per outcome
Feedback/Ticket out the Door

• **Write a + on side of the index card**: share one strength of today’s session

• **Write a - on side of the index card**: write one question you still have, one idea you would like to challenge or one suggestion for improvement of today’s session.
Next Steps

**Scheduling of meetings** (expect there to be four)
- Is this the right time of day? (last Tuesday of the month)
- Mornings better?
- End of day better?

**Participants:** Is there anyone or any voice missing from this discussion?

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