Who’s in the room?

- Name
- Title
- Organization
- How is the start of your school year?
Today’s Agenda

1. Provide an Overview of Learn4Life
2. Review Goals of the Change Action Network
3. Analyze Data in Our Three Factors
4. Begin Identifying Bright Spots
Mission/Vision

Mission (what we are about)
• To ensure that every child in our region becomes a thriving citizen who achieves success in school, career and life

Vision (how we get there)
• Convene
• Connect
• Report
Who We Are

Five Core Counties:
- Cobb
- Gwinnett
- Fulton
- DeKalb
- Clayton

K-12 Students:
- 2016-2017: 608,145
- 2010-2011: 569,159

Non-white Change in Six Years, 2010-2017:
- 77% in 2017
- 50,000+

Low-Income Change in Six Years, 2010-2017:
- 60% in 2017
- 39,000+

Limited English Change in Six Years, 2010-2017:
- 13% in 2017
- 20,000+

Source: The Governor's Office of Student Achievement (GOSA), 2010-2011 & 2016-2017, Enrollment by Subgroup Programs; Georgia Department of Education, FTE Enrollment by Grade Level (PK-12). Aggregated full-time equivalency (FTE) enrollment counts for school systems.
State of Education in Metro Atlanta

- **Kindergarten Readiness**: 20%
  - 0-4 yr. olds attended high quality centers in 2016

- **3rd Grade Reading**: 40%
  - 3rd graders were proficient in reading in 2014-2015

- **8th Grade Math Proficiency**: 38%
  - 8th graders were proficient in math in 2014-2015

- **High School Graduation Rate**: 79%
  - Graduation rate in 2016

- **Post-Secondary Enrollment**: 79%
  - Of 2014 graduates enrolled in a post-secondary institution

- **Post-Secondary Completion**: 26%
  - Of 2011 graduates earned a credential or degree by 2016
Community Indicators

1. Kindergarten Readiness
2. 3rd Grade Reading Proficiency
3. 8th Grade Math Proficiency
4. High School Graduation
5. Post-Secondary Enrollment
6. Post-Secondary Completion
Eighth Grade Math Proficiency

42% of children are proficient in math by the end of the 8th grade.
Change Action Network
The Work of Change Action Networks

- Convene
- Understand Local Context
- Review Data
- Analyze Factors
- Identify Brightspots
- Develop Action Plans
Data Lens: Triangulation in Identifying Factors

DECISION MAKER

Ideal

LOCAL DATA

National Research

Community Expertise & Voice

INFORMER

INFORMER

Learn4Life
Ability to Impact
Circle of Influence / Concern

Circle of CONCERN

What you care about

Circle of INFLUENCE

What you can do something about
8TH Grade Math Proficiency Factors

- Access to Rigorous Courses
- Gender Expectations
- Racial Expectations
- School Culture
- Relevant Curriculum
- Interventions for Struggling Learners
- Teacher Effectiveness
- Academic Preparation
- Access to Appropriate Technology
- Math Anxiety
- Language and Literacy Skills
- Use of Assessment Data
PRIORITIZATION ACTIVITY

- **Teacher Effectiveness**
- **School Culture**
- **Interventions**

- High Influence
  - Low Impact
- High Influence
  - High Impact
- Low Influence
  - Low Impact
- Low Influence
  - High Impact
8th Grade Math Proficiency Factors

- Access to Rigorous Courses
- Gender Expectations
- Racial Expectations
- School Culture
- Relevant Curriculum
- Interventions for Struggling Learners
- Teacher Effectiveness
- Academic Preparation
- Access to Appropriate Technology
- Math Anxiety
- Language and Literacy Skills
- Use of Assessment Data
Key Driver Diagram

**Global Target:**
Improve 3rd grade reading proficiency rate in metro Atlanta

- Physical Health
- Birth Outcomes
- Adult Literacy
- Early Childhood Education
- Teacher Preparation
- Social-Emotional Competence
- School and Classroom Climate
- Children’s Mental Health
- Attendance
- Language Development
- Summer Learning Loss

**Interventions/Strategies**

- Vision To Learn
- Reach Out & Read
- Learn4Life
ACTIVITY: Data Discussion Protocol x3

Goals: 1. More deeply understand our data
2. Be able to propose bright spots

• Each table has data packs from one of the key factors
  1. Teacher Effectiveness
  2. School Culture
  3. Interventions

• Facilitator will provide overview of data (3 min)
• Review data with discussion protocol (12 min)
• Rotate!
Bright Spot Proposal Criteria

- Complementary to districts
- Scalable
- Achievable
- Measurable
- Addresses Root Causes
- Culturally Aware
- Sustainable
- Proven Model
- Community Based
- Positive ROI
- Equitable
Next Steps

Homework
- Send Bright Spots Proposals to rparshall@l4lmetroatlanta.org by Friday, September 14

Meeting Dates - all in this room from 12:30-2:00pm
- Thurs, Sep. 27
- Wed, Oct. 24
- Thurs, Nov. 29
- Please RSVP to calendar invites

Survey – Please Complete Now

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