Today’s Agenda

1. Provide an Overview of Learn4Life
2. Introduce the Change Action Network
3. Begin Factor Analysis
4. Plan for Next Steps
Who’s In the room?

- Name
- Title
- Organization
- One Word That Describes your Mood?
Cradle to Career Indicators

- **Kindergarten Readiness**: 20%
  - 0-4 yr. olds attended high quality centers in 2016

- **3rd Grade Reading**: 40%
  - 3rd graders were proficient in reading in 2014-2015

- **8th Grade Math Proficiency**: 38%
  - 8th graders were proficient in math in 2014-2015

- **High School Graduation Rate**: 79%
  - Graduation rate in 2016

- **Post-Secondary Enrollment**: 79%
  - Of 2014 graduates enrolled in a post-secondary institution

- **Post-Secondary Completion**: 26%
  - Of 2011 graduates earned a credential or degree by 2016
What is Learn4Life?
Mission/Vision

**Mission** (what we are about)
- To ensure that every child in our region becomes a thriving citizen who achieves success in school, career and life

**Vision** (how we get there)
- Convene
- Connect
- Report
Who We Are

Five Core Counties

K-12 Students

2016-2017
608,145
2010-2011
569,159

Non-white
Change in Six Years, 2010-2017
77% in 2017
50,000+

Low-Income
Change in Six Years, 2010-2017
60% in 2017
39,000+

Limited English
Change in Six Years, 2010-2017
13% in 2017
20,000+

Source: The Governor’s Office of Student Achievement (GOSA), 2010-2011 & 2016-2017, Enrollment by Subgroup Programs; Georgia Department of Education, FTE Enrollment by Grade Level (PK-12). Aggregated full-time equivalency (FTE) enrollment counts for school systems.
Overview

THE POWER OF COLLABORATION
Collective Impact Model Is Reaching Scale

72 COMMUNITY PARTNERSHIPS
building local infrastructure to improve education outcomes for every child

32 STATES + DISTRICT OF COLUMBIA

10,800+ ORGANIZATIONS ENGAGED

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Learn4Life
Progress in Key Cities

Cincinnati Public Schools

**CORE INDICATORS**

**Kindergarten Readiness**
- 2020 Goal: 75%
- Rate of Change: Current: 1.6% Needed: 3.0%
- 2004: 57%  2010: 60%  2015: 63%  2020: 67%

**High School Graduation**
- 2020 Goal: 90%
- Rate of Change: Current: 4.5% Needed: 2.7%
- 2004: 74%  2010: 76%  2015: 78%  2020: 80%

**4th Grade Reading**
- 2020 Goal: 91%
- Rate of Change: Current: 2.3% Needed: 2.5%
- 2004: 76%  2010: 79%  2015: 82%  2020: 85%

**Postsecondary Enrollment**
- 2020 Goal: 75%
- Rate of Change: Current: 1.4% Needed: 0.8%
- 2004: 69%  2010: 71%  2015: 73%  2020: 75%
Community Indicators

1. Kindergarten Readiness
2. 3rd Grade Reading Proficiency
3. 8th Grade Math Proficiency
4. High School Graduation
5. Post-Secondary Enrollment
6. Post-Secondary Completion
Eighth Grade Math Proficiency

42% of children are proficient in math by the end of the 8th grade.
Why it Matters

1) 8th grade is the ‘deadline’ that most accurately predicts a child’s success in college and beyond.

2) If a child has received the relevant math education by 8th grade:
   A. That child will have a higher likelihood of going to college.
   B. That child will likely be more successful in high school, college, and careers beyond.

3) Preparing all students for rigorous mathematics helps to close the achievement gap among students from differing ethnic and socioeconomic groups.
Change Action Network
Learn4Life
Organization Structure

- Core Team (Data/Communications)
- 3rd Grade Reading Change Network
- Leadership Council
- Early Childhood Change Network
- 8th Grade Math Change Network
- Post-Secondary Completion Change Network
- High School Graduation Change Network
- Post-Secondary Enrollment Change Network
The Work of Change Action Networks

- Convene
- Understand Local Context
- Review Data
- Analyze Factors
- Identify Brightspots
- Develop Action Plans
Why participate in the Network?

- Connection
- Discover Best Practices
- Achieve Org Targets
- More Efficiently Use Resources Through Collective Action
Network Development Timeline

Launch Network

1st Network Meeting
- Introduce L4L
- Gallery walk
- Begin Factor Analysis
- ID missing partners

2nd Network Meeting
- Complete Factor Analysis
- Identify Key Factors of Focus

3rd Network Meeting
- Finalize key factors
- Begin review of bright spots

4th Network Meeting
- Review Bright Spots

Leadership Council
- Review Factor Analysis
- Share progress

5th Network Meeting
- Draft Recommendations

Leadership Council
- Finalize Initiative Recommendations

6th Network Meeting
- Review Factor Analysis
- Approve Initiatives

Network Development Timeline
- 1st Meeting: 2 months
- 2nd Meeting: 4 weeks
- 3rd Meeting: 4 weeks
- 4th Meeting: 4 weeks
- 5th Meeting: 4 weeks
- 6th Meeting: 4 weeks
Proposed Operating Principles

1) **Think beyond own organization/services** – stay results focused, with an understanding of what all organizations can both give and get through this process.

2) **Attend and participate** in all meetings

3) **Use consensus**, practice non-attribution, accept and support group decisions.

4) **Maintain confidentiality** of data and opinions shared within the Network.
Factor Analysis
Ability to Impact

Circle of Influence / Concern

Circle of CONCERN

What you care about

Circle of INFLUENCE

What you can do something about
Data Lens: Triangulation in Identifying Factors

DECISION MAKER

LOCAL DATA

Ideal

National Research

Community Expertise & Voice

INFORMER

INFORMER

Learn4Life
3rd Grade Reading Proficiency Factors

- Attendance
- Physical Health (oral, hearing, vision)
- School and Classroom Climate
- Language Development
- Social-Emotional Competence
- Children’s Mental Health
- Birth Outcomes
- Early Childhood Education
- Summer Learning Loss
- Adult Literacy
- Teacher Preparation and Effectiveness

Learn4Life
Key Driver Diagram

Global Target: Improve 3rd grade reading proficiency rate in metro Atlanta

Key Drivers
- Physical Health
- Birth Outcomes
- Adult Literacy
- Early Childhood Education
- Teacher Preparation
- Social-Emotional Competence
- School and Classroom Climate
- Children’s Mental Health

Interventions/Strategies
- Vision To Learn
  Measure: Improved vision
- Reach Out and Read
  Measure: Parent Engagement in Literacy
- Read Right from the Start
  Measure: Literacy Instructional Skills
# Post-Secondary Factor Analysis: Success Factors

## Enrollment

<table>
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<tr>
<th>Factor</th>
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<tbody>
<tr>
<td>Social Skills and Family Support</td>
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<tr>
<td>College Entrance Exams</td>
</tr>
<tr>
<td>College-Going Culture</td>
</tr>
<tr>
<td>Academic Preparation</td>
</tr>
<tr>
<td>Exposure to College</td>
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</table>

## Completion

<table>
<thead>
<tr>
<th>Factor</th>
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</thead>
<tbody>
<tr>
<td>Social and Academic Norms</td>
</tr>
<tr>
<td>Financial Support</td>
</tr>
<tr>
<td>College Enrollment</td>
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<tr>
<td>Appropriate Coursework</td>
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<tr>
<td>College Orientation</td>
</tr>
<tr>
<td>Career Exposure</td>
</tr>
<tr>
<td>Academic Support</td>
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</tbody>
</table>
Selected Post-Sec Bright Spots

- Financial Support (FAFSA)

- College-Going Culture

- Academic Preparation
Bright Spots Exist Throughout Region

<table>
<thead>
<tr>
<th>School District</th>
<th>1</th>
<th>2</th>
<th>3</th>
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<tbody>
<tr>
<td>Atlanta Public Schools</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
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<tr>
<td>City Schools of Decatur</td>
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<td></td>
<td></td>
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<tr>
<td>Clayton County Public Schools</td>
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<td>Cobb County School District</td>
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<tr>
<td>Gwinnett County Public Schools</td>
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</tr>
<tr>
<td>Marietta City Schools</td>
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</tr>
</tbody>
</table>

✓ = located in at least one school in the district.
A Framework for Action

- NCTM is the world's largest mathematics education organization, with 60,000 members.

- Developed principles that are the foundation of a high-quality mathematics education.
NCTM Framework

- Access to Rigorous Courses
- Gender Expectations
- Racial Expectations
- School Culture
- Relevant Curriculum
- Interventions for Struggling Learners
- Teacher Effectiveness
- Academic Preparation
- Access to Appropriate Technology
- Math Anxiety
- Literacy and Language Skills
- Meaningful Use of Assessment Data

Learn4Life
ACTIVITY: Map Factors to Data

Individually

- **Review** Factor Analysis Guide

Gallery Walk: With Your Table (15 min)

- **Rotate** through each data board
- **Identify** which THREE factors would most likely improve this outcome?
  - Achieve consensus in your group
  - Write one factor per post-it note
  - Pick no more than three (3) per outcome
Feedback/Ticket out the Door

• **Write a + on side of the index card:** share one strength of today’s session

• **Write a - on side of the index card:** write one question you still have, one idea you would like to challenge or one suggestion for improvement of today’s session.
Next Steps

**Scheduling of meetings** (expect there to be five)
- Is this the right time of day? (last Thursday of the month)
- Mornings better? End of day better?
- Outlook invites helpful?
- Next Meeting: Thursday, July 26 at 12:30 pm

**Participants:** Is there anyone missing from this discussion? Add to index card.

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