3rd Grade Reading Network
May 30, 2018
Who’s In the room?

• Name
• Title
• Organization

At your tables, what are you most excited about this summer...
Today’s Agenda

1. Quick Overview of Learn4Life
2. Data discussion with ‘Bright Spots’
3. Plan for Next Steps
What do Parents want for their children?

• What percent of parents think their elementary age child is performing average or above average in school?
  
  91%

• What percent of parents think their child is performing at grade level in reading?
  
  89% (consistent across all subgroups)

• What is your expectation that you child will get a post-secondary degree?
  
  75%

### 3rd Grade Reading Proficiency

39% of children are reading proficiently by the end of third grade.

#### Percent of Students Proficient & Above Grade Level on 3rd Grade Reading

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<tbody>
<tr>
<td>All Students</td>
<td>39%</td>
<td>40%</td>
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</tbody>
</table>

**By Economic Subgroup**

- **Economically disadvantaged**
  - 24%
- **Not economically disadvantaged**
  - 66%
How does Learn4Life Work?
Who We Are

Five Core Counties

K-12 Students

2016-2017
608,145

2010-2011
569,159

Non-white
Change in Six Years, 2010-2017
77% in 2017
50,000+

Low-Income
Change in Six Years, 2010-2017
60% in 2017
39,000+

Limited English
Change in Six Years, 2010-2017
13% in 2017
20,000+

Source: The Governor's Office of Student Achievement (GOSA), 2010-2011 & 2016-2017, Enrollment by Subgroup Programs; Georgia Department of Education, FTE Enrollment by Grade Level (PK-12). Aggregated full-time equivalency (FTE) enrollment counts for school systems.
Mission/Vision

Mission (what we are about)
• To ensure that every child in our region becomes a thriving citizen who achieves success in school, career and life

Vision (how we get there)
• Convene
• Connect
• Report
Learn4Life Organization Structure

- 3rd Grade Reading Change Network
- Core Team (Data/Communications)
- Leadership Council
- Early Childhood Change Network
- 8th Grade Math Change Network
- Post-Secondary Completion Change Network
- High School Graduation Change Network
- Post-Secondary Enrollment Change Network
Community Indicators

PHASE 1

1. Kindergarten Readiness
2. 3rd Grade Reading Proficiency
3. 8th Grade Math Proficiency

PHASE 2

4. High School Graduation
5. Post-Secondary Enrollment
6. Post-Secondary Completion
Post-Secondary Factor Analysis: Success Factors

Enrollment
- Social Skills and Family Support
- College Entrance Exams
- College-Going Culture
- College Applications
- Academic Preparation
- Financial Support (FAFSA)
- Exposure to College
- Good Fit and Match

Completion
- Social and Academic Norms
- Financial Support
- College Enrollment
- Appropriate Coursework
- College Orientation
- Career Exposure
- Academic Support

Change Action Network focus areas

Learn4Life
Selected Post-Sec Bright Spots

- Financial Support (FAFSA)
- College-Going Culture
- Academic Preparation
Bright Spots Exist Throughout Region

<table>
<thead>
<tr>
<th>School District</th>
<th>✔️</th>
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<tbody>
<tr>
<td>Atlanta Public Schools</td>
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<td>✔️</td>
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<tr>
<td>City Schools of Decatur</td>
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<tr>
<td>Clayton County Public Schools</td>
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<td></td>
<td>✔️</td>
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<tr>
<td>Cobb County School District</td>
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<tr>
<td>DeKalb County School District</td>
<td>✔️</td>
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<td>✔️</td>
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<tr>
<td>Fulton County Schools</td>
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<tr>
<td>Gwinnett County Public Schools</td>
<td>✔️</td>
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<tr>
<td>Marietta City Schools</td>
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</table>

✔️ = located in at least one school in the district.
Change Action Network
The Work of Change Action Networks

- Convene
- Understand Local Context
- Review Data
- Analyze Factors
- Identify Brightspots
- Develop Action Plans
Third Grade Reading Proficiency Factors

- Attendance
- Physical Health (oral, hearing, vision)
- School and Classroom Climate
- Language Development
- Socio-Emotional Competence
- Children’s Mental Health
- Birth Outcomes
- Early Childhood Education
- Summer Learning Loss
- Adult Literacy
- Teacher Preparation and Effectiveness

Change Action Network focus areas
The Reason for Bright Spots…

1. Prove that progress can be made

2. Goal is a movement around successful practice, but it starts with Bright Spots
Continuous Improvement

“…organizations must build an internal culture in which the right data are regularly collected, analyzed, and applied to manage implementation and improve programs” (Gugerty & Karlan, 2018).

• Evaluating impact is not always the right course

• Accountability, learning and improvement
Selected Bright Spots

Physical Health (oral, hearing, vision)

Early Childhood Education

Teacher Preparation and Effectiveness
Work of 3\(^{rd}\) Change Action Network

1. Continuous improvement
2. Use data as a flashlight
3. See ourselves in this work
4. Apply this protocol to all of our work
Data Discussion Protocol

Goals

- Use data as flashlight
- Seek understanding
- Look to support/reinforce/guide
- Take this rigor back to your organization
ACTIVITY: Data Discussion Guide x3

Goal: Continuous Improvement

• Each group will do three “brief” rotations and discussions
• Facilitator at each table will walk you through data pack and discussion guide
• Purpose is to:
  • Provide additional perspectives to data
  • Learn from the wisdom around the table
Sample Focus areas:

- STEM programming
- Math acceleration
- Summer programming

You will all be included on the organizing email, feel free to forward to the right person…
Feedback/Ticket out the Door

• **Write a + on side of the index card**: share one strength of today’s session

• **Write a - on side of the index card**: write one question you still have, one idea you would like to challenge or one suggestion for improvement of today’s session.
Team Next Steps

**Next Quarterly Meeting:** Thursday, August 30 at 12:30 pm to 2 pm

**Join 8th Grade CAN** first meeting is June 14 at 12:30 pm to 2 pm.

**“Bright Spot” Strategies** – Stay connected with key strategies discussed today