Post-Secondary Success
May 15, 2018
Who’s In the room?

• Name
• Title
• Organization

At your tables, what are you most excited about this summer...
Today’s Agenda

1. Quick Overview of Learn4Life
2. Data discussion with ‘Bright Spots’
3. Plan for Next Steps
What do Parents want for their children?

• What percent of parents think it is important for their child to get a post-secondary degree?
  
  72% (65% of white parents, 85% of Hispanic parents)

• How confident are you that your child is well-prepared for post-secondary success after H.S. graduation?
  
  60%

• What is your expectation that your child will get a post-secondary degree?
  
  75%

What is Post-Secondary Attainment in Metro Atlanta?

26% of the 2010 graduating class had earned a post-secondary degree or credential by 2015.
How does Learn4Life Work?
Who We Are

Five Core Counties

K-12 Students

2016-2017
608,145

2010-2011
569,159

Non-white
Change in Six Years, 2010-2017
77% in 2017
50,000+

Low-Income
Change in Six Years, 2010-2017
60% in 2017
39,000+

Limited English
Change in Six Years, 2010-2017
13% in 2017
20,000+

Source: The Governor's Office of Student Achievement (GOSA), 2010-2011 & 2015-2016, Enrollment by Subgroup Programs; Georgia Department of Education, FTE Enrollment by Grade Level (PK-12). Aggregated full-time equivalency (FTE) enrollment counts for school systems.
Mission/Vision

**Mission** (what we are about)
- To ensure that every child in our region becomes a thriving citizen who achieves success in school, career and life

**Vision** (how we get there)
- Convene
- Connect
- Report
Learn4Life Organization Structure

- Core Team (Data/Communications)
- 3rd Grade Reading Change Network
- Early Childhood Change Network
- Leadership Council
- Executive Committee
- Post-Secondary Completion Change Network
- 8th Grade Math Change Network
- High School Graduation Change Network
- Post-Secondary Enrollment Change Network
Community Indicators

1. Kindergarten Readiness
2. 3rd Grade Reading Proficiency
3. 8th Grade Math Proficiency
4. High School Graduation
5. Post-Secondary Enrollment
6. Post-Secondary Completion

Learn4Life
Third Grade Reading Proficiency Factors

- Attendance
- Physical Health (oral, hearing, vision)
- School and Classroom Climate
- Language Development
- Socio-Emotional Competence
- Children’s Mental Health
- Birth Outcomes
- Early Childhood Education
- Summer Learning Loss
- Adult Literacy
- Teacher Preparation and Effectiveness

Change Action Network focus areas
Bright Spot Overview Video
# Learn4Life Scaling Role

## Inside Scope
- Lift up bright spots to key decision makers
- Help connect with potential partners
- Assist in navigation through a variety of organizations

## Outside Scope
- Manage fundraising plan
- Enter into MOUs on behalf of other organizations
- Serve as fiscal agent
Change Action Network
The Work of Change Action Networks

- Convene
- Understand Local Context
- Review Data
- Analyze Factors
- Identify Brightspots
- Develop Action Plans
The Reason for Bright Spots…

1. Prove that progress can be made

2. Goal is a movement around successful practice, but it starts with Bright Spots
Post-Secondary Factor Analysis: Success Factors

Enrollment
- Social Skills and Family Support
- College Entrance Exams
- College Going Culture
- College Applications
- Academic Preparation
- Financial Support (FAFSA)
- Exposure to College
- Good Fit and Match

Completion
- Social and Academic Norms
- Financial Support
- College Enrollment
- Appropriate Coursework
- College Orientation
- Career Exposure
- Academic Support

Learn4Life

Change Action
Network focus areas
Selected Post-Sec Bright Spots

- Financial Support (FAFSA)
- College-Going Culture
- Academic Preparation
Bright Spots Exist Throughout Region

<table>
<thead>
<tr>
<th>School District</th>
<th>✓</th>
<th>✓</th>
<th>✓</th>
</tr>
</thead>
<tbody>
<tr>
<td>Atlanta Public Schools</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>City Schools of Decatur</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Clayton County Public Schools</td>
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<td>✓</td>
<td></td>
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<tr>
<td>Cobb County School District</td>
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<tr>
<td>DeKalb County School District</td>
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<tr>
<td>Fulton County Schools</td>
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<tr>
<td>Gwinnet County Public Schools</td>
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<tr>
<td>Marietta City Schools</td>
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</tbody>
</table>

✓ = located in at least one school in the district.
# Data Discussion Protocol

## Goals

- Use data as flashlight
- Seek understanding
- Look to support/reinforce/guide
- Take this rigor back to your organization

### Data Discussion Protocol

**Post-Secondary Success Change Action Network**

The purpose of this tool is to build a deeper understanding of data analysis and model data-based decision-making.

<table>
<thead>
<tr>
<th>Explain the Data</th>
<th>Led by</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Frame it</td>
<td>Project Owner</td>
<td></td>
</tr>
<tr>
<td>Describe the data points</td>
<td></td>
<td></td>
</tr>
<tr>
<td>When was it collected?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Why these data points?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Limitations</td>
<td>Project Owner</td>
<td></td>
</tr>
<tr>
<td>What are the limitations of the data (that we know off)?</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Analyze the Data</th>
<th>Led by</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Describe it</td>
<td>Workgroup</td>
<td></td>
</tr>
<tr>
<td>What do you see?</td>
<td></td>
<td></td>
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<tr>
<td>What are some success points?</td>
<td></td>
<td></td>
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<tr>
<td>Is that success throughout the program?</td>
<td></td>
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<tr>
<td>Interpret it</td>
<td>Workgroup</td>
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<tr>
<td>What is the root cause of the success?</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Reflect on the Data</th>
<th>Led by</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Questions</td>
<td>Workgroup</td>
<td></td>
</tr>
<tr>
<td>What additional data would be helpful?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>What are the key challenges going forward?</td>
<td>Workgroup</td>
<td></td>
</tr>
<tr>
<td>Next Steps</td>
<td>Workgroup</td>
<td></td>
</tr>
<tr>
<td>How can members around this table support or benefit from this work?</td>
<td></td>
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</tr>
</tbody>
</table>
ACTIVITY: Consulting Protocol x3

Goal: Continuous Improvement

• Each group will do three “brief” rotations and discussions
• Facilitator at each table will walk you through data pack and discussion guide
• Purpose is to:
  • Learn from each other
  • Identify challenges to share with Leadership Council
8th Grade Mathematics – The Next Change Action Network

Sample Focus areas:

• STEM programming
• Math acceleration
• Summer programming

*You will all be included on the organizing email, feel free to forward to the right person…*
Feedback/Ticket out the Door

• **Write a + on side of the index card**: share one strength of today’s session

• **Write a - on side of the index card**: write one question you still have, one idea you would like to challenge or one suggestion for improvement of today’s session.
Team Next Steps

Next Quarterly Meeting: Tuesday, August 7 at 12:30 pm to 2 pm

Join 8th Grade CAN email will be sent out in the next week, attend or recommend participant

“Bright Spot” Strategies – Stay connected with key strategies discussed today