Today’s Agenda

1. Quick Overview of Learn4Life
2. Finalize Bright Spot Recommendations
3. Plan for Next Steps
Who’s In the Room?

- Name
- Title
- Organization

- Find consensus with your table –

  *What is the best thing about having your birthday at that time of year?*
L4L Executive Champions

Dennis Lockhart
President (retired)

Sylvia Russell
President (retired)

David Scheible
Pres. & CEO (retired)
Post-Secondary Attainment

26% of the 2010 graduating class had earned a post-secondary degree or credential by 2015.
Why it Matters?

1) More than 60% of the jobs of the future require some form of post-secondary education

2) Post-secondary completers earn 2.5x over their life time than with only a HS diploma

3) Families benefit
   - Better education outcomes for children
   - Lower rates of criminal behavior
   - Fewer teen pregnancies
How does Learn4Life Work?
Who are we serving?

5 Core Counties
- Cobb
- DeKalb
- Fulton
- Gwinnett
- Clayton

K-12 Students 2016-17
- 608,145
  - Non-White: 76%
  - Low-Income: 60%
  - Limited English: 13%

K-12 Students 2010-11
- 564,289
  - Non-White: 73%
  - Low-Income: 57%
  - Limited English: 11%

Source: Governor’s Office of Student Achievement
Low Income is defined as percent of children on the Free and Reduced Lunch Program
Learn4Life Organization Structure
### Role of the Leadership Council

<table>
<thead>
<tr>
<th>Role</th>
<th>Deliverable</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Approve key outcome indicators</td>
<td>• Six have been set</td>
</tr>
<tr>
<td>• Prioritize work for Change Action Network</td>
<td>• 3rd Gr Reading/K Readiness</td>
</tr>
<tr>
<td>• Review Agenda (Initiatives/Strategies)</td>
<td>• Approve Recommended Strategies from Networks</td>
</tr>
<tr>
<td>• Champion scaling and implementation of Agenda</td>
<td>• Generate political, financial, organizational support</td>
</tr>
</tbody>
</table>
Criteria for Bright Spots

1. Complementary to School District Strategies
2. Scalable
3. Achievable
4. Measurable
5. Addresses Root Cause
6. Culturally Aware
7. Sustainable
8. Proven model
9. Community based
10. Positive ROI
11. Addresses equity
# Learn4Life Scaling Role

<table>
<thead>
<tr>
<th>Inside Scope</th>
<th>Outside Scope</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Lift up bright spots to key decision makers</td>
<td>• Manage fundraising plan</td>
</tr>
<tr>
<td>• Help connect with potential partners</td>
<td>• Enter into MOUs on behalf of other organizations</td>
</tr>
<tr>
<td>• Assist in navigation through a variety of organizations</td>
<td>• Serve as fiscal agent</td>
</tr>
</tbody>
</table>
Operating Principles

1) **Think beyond own organization/services** – stay results focused, with an understanding of what all organizations can both give and get through this process.

2) **Attend and participate** in all meetings

3) **Use consensus**, practice non-attribution, accept and support group decisions.

4) **Maintain confidentiality** of data and opinions shared within the Network.
Change Action Network
Ability to Impact

Circle of Influence / Concern
The Work of Change Action Networks

- Convene
- Understand Local Context
- Review Data
- Analyze Factors
- Identify Brightspots
- Develop Action Plans
Global Target: Improve 3rd grade reading proficiency rate in metro Atlanta

Key Drivers
- Physical Health
- Birth Outcomes
- Adult Literacy
- Early Childhood Education
- Teacher Preparation
- Social-Emotional Competence
- School and Classroom Climate
- Children’s Mental Health

Interventions/Strategies
- Vision To Learn
  Measure: Improved vision
- Reach Out and Read
  Measure: Parent Engagement in Literacy
- Read Right from the Start
  Measure: Literacy Instructional Skills

Learn4Life
The Reason for Bright Spots...

• Prove that progress can be made

• Goal is a movement around successful practice, but it starts with Bright Spots
Vision To Learn

Overview

<table>
<thead>
<tr>
<th>School</th>
<th>Enrollment</th>
<th>Screened</th>
<th>Failed Screening</th>
<th>Absent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Continental Colony Elementary School</td>
<td>471</td>
<td>142</td>
<td>11</td>
<td>9</td>
</tr>
<tr>
<td>Deerwood Academy Elementary School</td>
<td>727</td>
<td>482</td>
<td>224</td>
<td>39</td>
</tr>
<tr>
<td>George A. Towns Elementary School</td>
<td>373</td>
<td>309</td>
<td>54</td>
<td>29</td>
</tr>
<tr>
<td>M. Agnes Jones Elementary School</td>
<td>532</td>
<td>229</td>
<td>32</td>
<td>21</td>
</tr>
<tr>
<td>R.N. Fickett Elementary School</td>
<td>598</td>
<td>525</td>
<td>214</td>
<td>19</td>
</tr>
<tr>
<td>TAG Academy Elementary School</td>
<td>682</td>
<td>525</td>
<td>103</td>
<td>15</td>
</tr>
</tbody>
</table>

Legend:
- Enrollment
- Screened
- Failed Screening
- Absent
A Framework for Action

- Comprehensive review of Factors
- Research based
- Identifies 15 factors
- Combines ‘Enrollment’ and ‘Completion’
## Post-Secondary Success Factors

### Enrollment
- Social Skills and Family Support
- Exposure to Colleges
- Financial Support (FAFSA)

### College-Going Culture
- College Entrance Exams
- Good Fit and Match

### Academic Preparation
- College Applications

### Completion
- Social and Academic Norms
- Academic Support
- Career Exposure

- Financial Support
- College Enrollment
- College Orientation
- Appropriate Coursework
PRIORITIZATION ACTIVITY

- High Influence, Low Impact
- High Influence, High Impact
- Low Influence, Low Impact
- Low Influence, High Impact

- College-Going Culture
- Financial Support (FAFSA)
- Academic Preparation
Process

• Each bright owner introduces idea for 30 seconds

• Facilitator at each table guides conversation

• Recommendations will be taken to Leadership Council

• There are no bad bright spots, but some fit with L4L better than others.
ACTIVITY: Sequence Bright Spots

Goal
• Identify the “bright spot” for this factor that seems the most promising

Review Each Bright Spot (10 min per rotation)
1. Review additional data in your packets.
2. Which best meets the Leadership Council criteria?

Prioritizing for best fit (10 min)
• Find consensus on order of best fit (1a, 1b, 1c)

Scaling next steps (if time)
• Who are some additional partners?
• How can we help scale?
## Academic Preparation

### Bright Spots

Facilitator: Korynn Schooley

<table>
<thead>
<tr>
<th>Name of Bright Spot</th>
<th>Suggested by</th>
</tr>
</thead>
<tbody>
<tr>
<td>SAT Preparatory Courses</td>
<td>John Floresta</td>
</tr>
<tr>
<td>OneGoal</td>
<td>Brooke Flowers</td>
</tr>
<tr>
<td>Coaching for College Completion</td>
<td>Tricia Crossman</td>
</tr>
</tbody>
</table>
## College Going Culture Bright Spots

**Facilitator:** Leslie Bussey

<table>
<thead>
<tr>
<th>Name of Bright Spot</th>
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</tr>
</thead>
<tbody>
<tr>
<td>USG Momentum Year</td>
<td>Heather Collins</td>
</tr>
<tr>
<td>The Scholarship Academy</td>
<td>Jessica Johnson</td>
</tr>
<tr>
<td>Pipeline (Internship)</td>
<td>Terri Bonoff</td>
</tr>
</tbody>
</table>
## Financial Support Bright Spots
**Facilitator:** Tricia Crossman

<table>
<thead>
<tr>
<th>Name of Bright Spot</th>
<th>Suggested by</th>
</tr>
</thead>
<tbody>
<tr>
<td>College Advising Corps (CAC)</td>
<td>Yarbrah Peeples</td>
</tr>
<tr>
<td>FAFSA One Day Events</td>
<td>Tricia Crossman</td>
</tr>
</tbody>
</table>
Network Development Timeline

Select Key Focus Area
7/17

March Leadership Council
• Review Factor Analysis
• Share progress

1st Network Meeting
• Introduce L4L
• Gallery walk
• Begin Factor Analysis
• ID missing partners

2nd Network Meeting
• Complete Factor Analysis
• Identify Key Factors of Focus

3rd Network Meeting
• Finalize key factors
• Begin review of bright spots

4th Network Meeting
• Review Bright Spots

4 weeks

5th Network Meeting
• Finalize Recommendations

4 weeks

Bright Spot Planning
• Work with three strategies to get ready for Leadership Council presentation

4 weeks

March Leadership Council
• Review Factor Analysis
• Approve Initiatives

4 weeks

March Leadership Council
• Review Factor Analysis
• Approve Initiatives
Feedback/Ticket out the Door

• **Write a + on side of the index card**: share one strength of today’s session

• **Write a - on side of the index card**: write one question you still have, one idea you would like to challenge or one suggestion for improvement of today’s session.
Team Next Steps

**Annual Report Release** on Tuesday, April 24: 8 am to 9:30 am at the Metro Chamber

**Quarterly Meeting:** Tuesday, May 15 at 12:30 pm to 2 pm

**Stay Engaged** look for a recap from the Leadership Council meeting which meets again March 28

“**Bright Spot” Strategies** – Expect follow up over the next few weeks to finalize recommendations