TODAY’S AGENDA

1. Quick Overview of Learn4Life
2. Role of Leadership Council
3. Lock down 2-3 factors to explore
4. Plan for Next Steps
OVERVIEW OF LEARN4LIFE
OVERVIEW FROM DALLAS COMMIT!
Learn4life Mission

• **Collect and analyze data** to measure our success and indicate where additional focus may be needed;

• **Engage partners** (education, business and community partners, along with families and students) in a regional cradle-to-career initiative;

• **Align efforts and resources** to ensure success for each and every child.
WHO ARE WE SERVING?

5 Core Counties

K-12 Students 2014-15

603,407

K-12 Students 2010-11

572,367

Non-White

76%

60%

13%

Low-Income

73%

57%

Limited English

11%

Source: Governor’s Office of Student Achievement
Low Income is defined as percent of children on the Free and Reduced Lunch Program
## WHAT LEARN4LIFE WILL DO

<table>
<thead>
<tr>
<th><strong>What it is</strong></th>
<th><strong>What it isn’t</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Provides focused data on six key indicators</td>
<td>A new direct service program</td>
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<tr>
<td>Approaches education challenges regionally</td>
<td>A replacement or repeat of existing successful programs</td>
</tr>
<tr>
<td>Convenes stakeholders to create collective agenda</td>
<td>A large, layer of bureaucracy</td>
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<tr>
<td>Follows proven model</td>
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CRADLE TO CAREER INDICATORS

- Kindergarten Readiness: 20%
  - 0-4 yr. olds attended high quality centers in 2016

- 3rd Grade Reading: 40%
  - 3rd graders were proficient in reading in 2014-2015

- 8th Grade Math Proficiency: 38%
  - 8th graders were proficient in math in 2014-2015

- High School Graduation Rate: 79%
  - Graduation rate in 2015

- Post-Secondary Enrollment: 75%
  - Of 2013 graduates enrolled in a post-secondary institution

- Post-Secondary Completion: 31%
  - Of 2010 graduates earned a credential or degree by 2015
PROGRESS IN KEY CITIES ACROSS THE COUNTRY

Cincinnati Public Schools

**Core Indicators**

- **Kindergarten Readiness**
  - 2004: 44%
  - 2020 Goal: 75%
  - Rate of Change: +13, Current: 57%
  - Needed: 3.0%

- **High School Graduation**
  - 2004: 73%
  - 2020 Goal: 90%
  - Rate of Change: +14, Current: 74%
  - Needed: 2.7%

- **4th Grade Reading**
  - 2004: 63%
  - 2020 Goal: 91%
  - Rate of Change: +21, Current: 76%
  - Needed: 2.5%

- **Postsecondary Enrollment**
  - 2004: 30%
  - 2020 Goal: 75%
  - Rate of Change: +11, Current: 69%
  - Needed: 0.8%

Cincinnati | Covington | Newport
COLLECTIVE IMPACT MODEL IS REACHING SCALE

A national movement to improve education for every child from cradle to career.

COMMUNITY PARTNERSHIPS
building local infrastructure to improve education outcomes for every child.

68

32 STATES + DISTRICT OF COLUMBIA

Shared Community Vision
Evidence Based Decision Making
Collaborative Action
Investment and Sustainability
LEARN4LIFE STRUCTURE
ROLE OF THE LEADERSHIP COUNCIL

Role

• Approve key outcome indicators
• Prioritize work for Change Action Network
• Review Agenda (Initiatives/Strategies)
• Champion scaling and implementation of Agenda

Deliverable

• Six have been set
• 3rd Gr Reading/K Readiness
• Approve Recommended Strategies from Networks
• Generate political, financial, organizational support
CRADLE TO CAREER INDICATORS

Initial Priority

Kindergarten Readiness
20%
0-4 yr. olds attended high quality centers in 2016

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79%
Graduation rate in 2015

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of 2010 graduates earned a credential or degree by 2015
INCLUSION OF KINDERGARTEN READINESS

Why?
• Requested by CAN members
• Consistent with Leadership Council direction
• Aligned with Campaign to Get GA Reading – birth thru 8

Impact?
• Expanded group
• Layer in additional factor analysis
• Lean on GEEARS for their data and analysis
Convene the partners who care about a particular indicator, such as 3rd Grade Reading

Understand Local Context with data about Metro Atlanta region

Review Input from national research, local data, and community expertise

Analyze Factors to identify key challenges to address

Identify Bright Spots that demonstrate success in addressing key factors

Develop Action Plans to scale up bright spots for regional expansion
Global Target: All children in Camden County read proficiently by the end of third grade.

- Summer Melt
- Safe, Healthy Home
- High Quality Teachers
- Literacy Skill Development
- Access to Support
- Access to Literacy Tools
- Attend School Regularly
- Grit

Interventions/Strategies:

- 1:1 Tutoring
  Measure: Monthly MAP scores
- After-school & summer program alignment
  Measure: # of programs aligned
- Connect programs to school district data
  Measure: # of programs connected
- Bright spot identification & spread
  Measure: # of bright spot practices adopted by programs
- HS/College Student Reading Buddies
  Measure: Monthly MAP Scores
CRITERIA OF A QUALITY STRATEGY

1. Complementary to School District Strategies
2. Scalable
3. Achievable
4. Measurable
5. Addresses Root Cause
6. Culturally Aware
7. Sustainable
8. Proven model
9. Community based
10. Positive ROI
PROPOSED OPERATING PRINCIPLES

1) Maintain **confidentiality** of data, opinions and information shared within the Network.

2) **Attend and participate** in all meetings, and be willing to stay focused based on the agenda.

3) **Collaborate**: share information, learn and work as one to achieve goals.

4) Use **consensus**, accept and support group decisions.

5) **Think beyond own organization/services** – stay results focused, with an understanding of what all organizations can both give and get through this process.
THE VALUE OF FACTOR ANALYSIS

• To make changes, we need to understand the root causes, or factors.

• We don’t have all the data we would like, so we have to pick a few factors to start the work.

• There are no wrong answers, but we need to make this work smaller.
A FRAMEWORK FOR ACTION

BY 2020, ALL CHILDREN IN GEORGIA WILL BE ON A PATH TO READING PROFICIENTLY BY THE END OF 3RD GRADE.
3RD GRADE READING PROFICIENCY FACTORS

- Attendance
- Physical Health (oral, hearing, vision)
- School and Classroom Climate
- Language Development
- Social-Emotional Competence
- Children’s Mental Health
- Birth Outcomes
- Early Childhood Education
- Summer Learning Loss
- Adult Literacy
- Teacher Preparation and Effectiveness
TRIANGULATION IN IDENTIFYING FACTORS
3RD GRADE READING PROFICIENCY FACTORS

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CIRCLE OF INFLUENCE/CONCERN

Circle of CONCERN

What you care about

Circle of INFLUENCE

What you can do something about
## SAMPLE BRIGHT SPOTS

<table>
<thead>
<tr>
<th>Name of Bright Spot</th>
<th>Factor Addressed</th>
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<tbody>
<tr>
<td>Healthy Beginnings System of Care (Dunbar)</td>
<td>Physical Health, Social-Emotional Competence,</td>
</tr>
<tr>
<td>Free Wellness Test for Incoming Students (Whiteford)</td>
<td>Physical Health</td>
</tr>
<tr>
<td>Preschool Interactive Read Aloud</td>
<td>School Climate</td>
</tr>
<tr>
<td>Preschool Positive Behavioral Intervention &amp; Supports (Sheltering Arms)</td>
<td>Climate, Social Emotional Competence</td>
</tr>
<tr>
<td>CASEL (APS)</td>
<td>Social Emotional Competence</td>
</tr>
<tr>
<td>Safe and Stable Homes (Atlanta Volunteer Lawyer Foundation)</td>
<td>School Climate</td>
</tr>
<tr>
<td>Physical Health</td>
<td>Social Emotional Learning</td>
</tr>
<tr>
<td>-----------------</td>
<td>---------------------------</td>
</tr>
<tr>
<td>Attendance</td>
<td>Attendance</td>
</tr>
<tr>
<td>Premature births</td>
<td></td>
</tr>
<tr>
<td>Physical Fitness</td>
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ACTIVITY: FINALIZE FACTOR ANALYSIS

Goal
• Personally choose which factor you will work on
• Main role: curate bright spot proposals, make recommendation according to criteria

Activity
Find a partner, rotate through each factor board: review data,
• Green: I want to be a part of this team
• Yellow: I could work on this if the others are not up and running
FINALIZING THE FACTORS

1. Which 2-3 factors did we decide on as Network?

2. Does everyone see themselves in this work?
BRIGHT SPOTS - CRITERIA OF A QUALITY STRATEGY

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2. Scalable
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BASELINE REPORT
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- Drafted with support by ARC
- Reviewed by Data Council
- Will share with media one week before with embargo
REPORT RELEASE EVENT

- Tuesday, April 18 7:30 AM at Metro Atlanta Chamber
- Room for about 120 folks
- Confirmed speakers:
  - Hala Moddelmog
  - Dennis Lockhart
  - Superintendent Speakers
NETWORK DEVELOPMENT TIMELINE

Select Key Focus Area
11/16

Network Launch Prep
• ID & Engage Members
• Disaggregated Data Collection
• Select 1st Meeting Date

2 months

CAN Organizing Meeting
• Introduce L4L
• Gallery walk
• Begin Factor Analysis
• ID missing partners
• 1/31/16

4 weeks

March Network Meeting
• Review K Readiness Data
• Conduct K Readiness Factor Analysis

March Leadership Council
• Review Factor Analysis
• Define Initiative rubric
• Review Baseline Draft

2nd Network Meeting
• Complete Factor Analysis
• Identify Key Factors of Focus

4 weeks

April Network Meeting
• Finalize Factor Analysis
• Identify Key Factors to Target

4 weeks

May Network Meeting
• Review Bright Spots

4 weeks

June Network Meeting
• Finalize Initiative Recommendations

4 weeks

July Leadership Council
• Review Factor Analysis
• Approve Initiatives

4 weeks

Network Development Timeline:
- Select Key Focus Area: 11/16
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  - ID & Engage Members
  - Disaggregated Data Collection
  - Select 1st Meeting Date
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